

## Needs Led Curriculum Intent

The School's overarching intent underpinning what we do, and why, is a simple ethos: ensuring that pupils and students **achieve ambitious goals and live life to the full** through a purposeful curriculum that is rooted in our collective knowledge and understanding.

Our bespoke Needs Led Curriculum focuses on Functional Independence, Language and Communication, Learning to Learn (the skills needed to be ready and able to learn in a classroom situation) and Myself and Others (social, moral understanding and emotional resilience). It also incorporates PSHCE, Relationship and Sex Education and Careers and Transitions Guidance. It enables us to deliver flexible and responsive content ensuring pupils and students are able to: live with meaningful independence; secure paid employment in a career that is of interest and relevance to them; and enjoy social inclusion throughout the whole of their lives.

	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	I am me	I matter	I am unique	I belong	I am safe	I am prepared
Functional Independence	Self-Care	Functional Motor and Sensory Skills	Independent Living Skills	Independent Living Skills	Personal Safety and Welfare	Organisation and Preparation for Work
Learning to Learn	Self-Managers	Independent Enquirers	Reflective Learners	Team Workers	Effective Participators	Creative Thinkers
Language and Communication	Attention, Listening and Understanding	Vocabulary	Narrative Skills	Social Interaction	Social Interaction	Social Interaction
Myself and Others	Moral Understanding	Emotional Resilience	Spiritual Understanding	Cultural Tolerance	Citizenship	Social Understanding of the Wider World
Year 3	Exploring Values: Personal and Everyday Life (AQA) ✓✓✓✓✓	Healthy Living: Mindful Eating (AQA) ✓✓✓✓	Sensory Careers: Working for the Emergency Services/The Work of a Gardener (AQA) ✓✓✓✓	The Local Community (AQA) ✓✓✓	Healthy Living: Personal Hygiene (AQA) ✓✓	Money Matters: What is Money? (AQA) ✓✓✓
Year 4	Personal Wellbeing (AQA) ✓✓✓✓✓	Identifying Different Emotions in Relationships (AQA) ✓✓✓	Introduction to Selecting Jobs (AQA) ✓✓✓	Introduction to aspects of life in the UK (AQA) ✓✓✓	Learning how to keep our Bodies Safe with Support (AQA) ✓✓✓✓✓	Healthy Living: A Healthy Lifestyle (AQA) ✓✓
Year 5	Introduction to Sex and Relationship Education (AQA) ✓✓✓✓✓	Introduction to Politics and Voting (AQA) ✓✓✓	Working in the Sport and Leisure Industry/The Work of a Baker (AQA) ✓✓✓✓	Citizenship (ASDAN) ✓✓✓✓✓	Health (ASDAN) ✓✓✓✓✓	Enterprise (ASDAN) ✓✓✓✓✓

Year 6	Identity (ASDAN) ✓✓✓	Environment (ASDAN) ✓✓	Values (ASDAN) ✓✓✓	Community (ASDAN) ✓✓✓✓✓	Kidzania Project ✓✓	Personal Finance (ASDAN) ✓✓✓✓
Year 7	Team Building ✓✓✓	Relationships and Friendships ✓✓	Puberty and Hygiene ✓✓✓	Care of the Environment ✓✓✓	First Aid ✓✓✓✓	Exploring Careers ✓✓✓✓✓
Year 8	Signs and Symbols ✓✓	Christmas Shopping ✓✓✓✓	Bulling Awareness and E-Safety ✓✓	Relationships and Sex Education ✓✓✓	Health and Safety in the Workplace ✓✓✓✓✓	Enterprise Project ✓✓✓✓✓
Year 9	Law and Discrimination ✓✓✓✓	Medical Diversity ✓✓✓✓	Decision Making and Option Choices ✓✓✓✓	Politics and Democracy ✓✓✓✓	Relationships and Sex Education ✓✓✓	The Changing Nature of Work ✓✓✓✓
Year 10	Human Rights and UNICEF ✓✓✓	Careers Research, Post 16 Options and Life Goals and Aspirations ✓✓✓	My Diagnosis and Me ✓✓	English Speaking Board Certificate ✓✓✓✓	Drugs and Alcohol Awareness ✓✓✓✓	Revision strategies, Work Experience Preparation ✓✓✓✓✓
Year 11	Preparation for Work Experience ✓✓	Work Experience De brief and Revision strategies ✓✓✓	Positive Coping Strategies and Emotional Wellbeing ✓✓✓	Relationships and Sex Education ✓✓✓	Life After Year 11 ✓✓✓✓✓	Life After Year 11 ✓✓✓✓✓
Key Stage 5	Personal Safety ✓✓✓	Personal Finance ✓✓	Emotional Wellbeing ✓✓✓✓	Drugs Education ✓✓	Relationships and Sex Education ✓✓✓✓	Applying For Jobs and Courses ✓✓✓✓✓

**Key**

Pale Blue Box = Relationships and Sex Education

Pale Grey Box = Careers and Transitions

The coloured ticks show where the PSHCE topic also relates to that half terms Needs Led Curriculum themes.