

St. Dominic's School KS2 – KS4 Subject Overview: English

Curriculum Intent: To ensure that pupils and students of all abilities and SEN are equipped with the fundamental skills of reading, writing and oracy in order for them to function as independently as possible both as citizens of this world and within their local communities.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Values	Myself	Myself	My Context	My Context	The Wider World	The Wider World
Functional independence	I Am Me Self-Care	I Matter Functional Motor and Sensory Skills	I Am Unique Independent Living Skills	I Belong Independent Living Skills	I Am Safe Personal Safety and Welfare	I Am Prepared Organisation and Preparation for Work
Learning to Learn	Self-Managers	Independent Enquirers	Reflective Learners	Team Workers	Effective Participators	Creative Thinkers
Language and communication	Attention, Listening and Understanding	Vocabulary	Narrative Skills	Social Interaction	Social Interaction	Social Interaction
Myself and others	Moral Understanding	Emotional Resilience	Spiritual Understanding	Cultural Tolerance	Citizenship	Social Understanding of the Wider World
Reading	Retelling	Literal Questioning	Prediction	Inference	Inference	Evaluation
Writing Y3-7 GPVS	Combining Words, Phrases and Clauses	Grammatical Terms and Word Classes	Standard English and Formality/Functions of Sentences	Punctuation	Verb Forms/Tenses and Consistency	Vocabulary
Writing Y8-11 GPVS	Sentences and Clauses	Nouns, Verbs and Tenses	Adjectives, Adverbs and Grammar	Possession and Speech	Cohesion, Organisation and Presentation	Punctuation
Writing Y3-11 Composition	Plan and Organise	Narrate and Describe	Extend	Summarise	Adapt	Edit and Revise
Numeracy Y3-7	Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions, Decimals and Percentages	Shape, Space and Measures	Data Handling
Number Y8-11	Number	Algebra	Reasoning, Multiplication and Division	Proportions and Proportional Change	Geometry	Data Handling
Year 3	<p style="text-align: center;">The Rainbow Fish</p> <p>Reading Comprehension Correctly point to pictures of characters and objects whilst being read to.</p> <p>Writing GPVS Complete a sentence with an appropriate word when the adult pauses.</p> <p>Writing –Composition Make up phrases or short sentences to express thoughts aloud about stories or experiences.</p> <p>Numeracy Count in multiples of 4, 8, 50 and 100.</p>	<p style="text-align: center;">The Crayons that Quit / Owl Babies</p> <p>Reading Comprehension Put the events of the story in order by using the what, next, then sequencing.</p> <p>Writing GPVS Identify what a noun and adjective are.</p> <p>Writing –Composition. Use noun phrases to describe an object or a person with some prompting.</p> <p>Numeracy Add and subtract numbers mentally.</p>	<p style="text-align: center;">Mr Gumpy / Mrs Armitage Train Ride</p> <p>Reading Comprehension Join in with some actions or repeat some words, rhymes and phrases when prompted, whilst being read to.</p> <p>Writing GPVS Use a capital letter and full-stop when writing a sentence some of the time.</p> <p>Writing –Composition Use more than one adjective to describe a person or an object.</p> <p>Numeracy Calculate two-digit numbers times one-digit numbers.</p>	<p style="text-align: center;">The Lighthouse Keeper's lunch</p> <p>Reading Comprehension Answer questions that require simple recall, whilst being read to.</p> <p>Writing GPVS Use question and exclamation marks when asking a questions and showing surprise, some of the time.</p> <p>Writing –Composition Explain three important things that have happened in the story.</p> <p>Numeracy Recognise, find and write fractions with small denominators.</p>	<p style="text-align: center;">The Hodgeheg Handa's Surprise</p> <p>Reading Comprehension Show interest and excitement about what is going to happen (e.g. by turning the page), Whilst being read to.</p> <p>Writing GPVS Say when an event is happening now and when it has already happened.</p> <p>Writing –Composition Identify what a letter is and who and why it might be written.</p> <p>Numeracy Measure, compare, add and subtract:</p> <ul style="list-style-type: none"> • lengths (m/cm/mm); • mass (kg/g); • volume/capacity • (l/ml) 	<p style="text-align: center;">Giraffes can't dance</p> <p>Reading Comprehension Say if the story/poem is enjoyable</p> <p>Writing GPVS Identify and learn at least three synonyms for adjectives.</p> <p>Writing –Composition Listen to writing being re-read and change or add to it.</p> <p>Numeracy Present and Interpret Interpret and present data using bar charts, pictograms and tables.</p>
Year 4/5	<p style="text-align: center;">Aesop's Fables</p> <p>Reading Comprehension Retell some of the story, whilst being read to.</p> <p>Writing GPVS Make up sentences and say them aloud, after discussion with the teacher</p> <p>Writing –Composition Record sentences and use a simple plan to organise thoughts.</p>	<p style="text-align: center;">Myths and Legends (Can you Catch a Mermaid, The Seal Children, Beowolf)</p> <p>Reading Comprehension Show my understanding by answering What or who questions, Whilst being read to.</p> <p>Writing GPVS Identify examples of different word classes: Nouns, adjectives, verbs and adverbs.</p>	<p style="text-align: center;">Mr Stink and Billionaire Boy</p> <p>Reading Comprehension Join in with predictable phrases or sayings, whilst being read to.</p> <p>Writing GPVS Use a capital letter and full-stop most of the time.</p> <p>Writing –Composition Use more than one sentence to describe a person or an object.</p>	<p style="text-align: center;">Horrid Henry's Birthday party</p> <p>Reading Comprehension Answer more 'why?' questions.</p> <p>Writing GPVS Use question, exclamation marks and full-stops most of the time.</p> <p>Writing –Composition Explain five important things that have happened in the story.</p>	<p style="text-align: center;">How to Train Your Dragon</p> <p>Reading Comprehension Show understanding and excitement by using different tones and intonation while reading the text with support.</p> <p>Writing GPVS Use knowledge to write sentences in the past and present with support.</p>	<p style="text-align: center;">Amazing Grace</p> <p>Reading Comprehension Say if the story/poem/play is enjoyable and give a simple reason why.</p> <p>Writing GPVS Use synonyms to improve writing.</p> <p>Writing –Composition Use knowledge of what I have learnt so far to improve writing.</p>

	<p>Numeracy</p> <p>Counting Count in multiples of 6, 7, 9, 25 and 1000. Count backwards to include negative numbers.</p>	<p>Writing – Composition</p> <p>Use some noun phrases to describe an object or a person without prompting. Numeracy Calculations Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p>	<p>Numeracy</p> <p>Solve Problems Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one-digit.</p>	<p>Numeracy</p> <p>Compare Recognise and show families of common equivalent fractions Compare numbers with the same number of decimal places up to two decimal places.</p>	<p>Writing – Composition</p> <p>Identify what a letter and a diary entry are by answering the who? and what? questions. Numeracy Position and Direction Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p>	<p>Numeracy</p> <p>Present and Interpret Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</p>
Year 6	<p>Wonder</p> <p>Reading Comprehension Talk about events in the story and link them to my life, whilst being read to. Writing GPVS Identify what a main clause is. Writing –Composition Discuss ideas about story and use plan. Numeracy Problems and Rounding Round whole numbers Use negative numbers in context, and calculate across zero. Solve number and practical problems that involve all of the above.</p>	<p>Wonder</p> <p>Reading Comprehension Retell the story using my own words . Writing GPVS Use word classes correctly in writing. Writing –Composition Use a variety of noun phrases to create imagery when describing an object or person. Numeracy Solve Problems Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. Use simple formulae. Generate and describe linear number sequences. Express missing number problems algebraically. Find pairs of numbers that satisfy an equation with two unknowns Enumerate possibilities of combinations of two variables.</p>	<p>Goodnight Mr Tom</p> <p>Reading Comprehension Talk about events in the story and link them to my life, whilst being read to. Writing GPVS Use capital letters and full – stops consistently. Identify the different parts of a sentence. Writing –Composition Use a topic sentence and use this to link similar ideas to it, with some prompting. Numeracy Recall, Represent, Use Identify common factors, common multiples and prime numbers. Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</p>	<p>Goodnight Mr Tom</p> <p>Reading Comprehension Answer a range of questions, including open-ended ones, with some support. Writing GPVS Write all sentences using full stops, capital letters and question marks. Writing -Composition Identify three main ideas from the text and use own words to summarise. Numeracy Solve problems which require answers to be rounded to specified degrees of accuracy. Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</p>	<p>Replay Animation</p> <p>Reading Comprehension Show interest and enjoyment of the story by identifying favourite words and phrases. Writing GPVS Check verbs to make sure they are consistently written in the past, present or future tenses. Writing –Composition Identify what a letter, diary entry and newspaper report by answering the five 'w' questions. Numeracy 2D Shapes Draw 2D shapes using given dimensions and angles. Compare and classify geometric shapes based on their properties and sizes. Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.</p> <p>3D Shapes Recognise, describe and build simple 3D shapes, including making nets.</p>	<p>The Highwayman Journey to Jo'burg</p> <p>Reading Comprehension Discuss what impression the text makes on the reader and explain why this is. Writing GPVS Use synonyms and antonyms in writing. Make sure key terminology is secure. Writing –Composition Check writing as independently as possible for GPVS errors. Numeracy Solve Problems Calculate and interpret the mean as an average.</p>
Year 7	<p>Boy/George's Marvellous Medicine</p> <p>Reading comprehension List the main characters in the text. Discuss the main ideas. Writing GPVS Join words and clauses by using 'and' and 'but'. Writing – Composition Write sentences by saying out loud what I am going to write. Numeracy Calculations Use the four operations with positive integers and decimals Use a calculator.</p>	<p>Oliver Twist</p> <p>Reading comprehension List to stories being read. Ask and answer direct questions. Writing GPVS Use a capital letter for the names of people, places, the days of the week, and for 'I' Say what it means to add an -s or -es on a noun, e.g. dog, dogs, wish, wishes. Writing – Composition Use synonyms to describe characters from the text. Numeracy Linear Graphs</p>	<p>Seasonal Poetry</p> <p>Reading comprehension Predict phrases which are familiar. Writing GPVS Say what adjectives and adverbs are. Use adjectives and adverbs sometimes in my writing. Writing - Composition Use structured planning to ensure that writing is extended. Numeracy Multiplicative Relationships Convert metric units Use multiplicative relationships between known facts.</p>	<p>A Midsummer Night's Dream/Creative Writing</p> <p>Reading comprehension Use what I have learned to understand stories. Writing GPVS Write sentences sometimes using commas for lists and apostrophes for contracted words and the possessive singular Writing - Composition Identify five main ideas from the text and use own phrases to summarise it. Numeracy Perimeter, Area and Volume Solve perimeter problems</p>	<p>Skellig/Peter Pan</p> <p>Reading comprehension Say why the title and events are important. Writing GPVS Say when different words can be used in my writing. Writing - Composition Know the language used in persuasive language. Numeracy Probability Use the language of probability Calculate simple probabilities Use the probability scale. Sample spaces.</p>	<p>Non-fiction reading and writing</p> <p>Reading Comprehension Check that I understand what I am reading makes sense. Writing GPVS Begin to punctuate sentences by using a capital letter and a full stop, question mark or exclamation mark Writing composition Re-read writing with support and change sentences and spelling which is not correct. Numeracy Represent and Interpret Data Solve problems with line charts and bar charts.</p>

	<p>Multiply and divide by positive powers of 10. Order of operations. Use the four operations with directed number Add and subtract fractions including mixed numbers Use known facts Extension: Multiply by 0.1 and 0.01</p>	<p>Represent functions graphically. Non-Linear Graphs Represent functions graphically.</p>		<p>Areas of rectangles, parallelograms and triangles. Extension: Area of a trapezium.</p>	<p>Understand and use set notation, including Venn diagrams. Know the sum of probabilities is 1 Extension: Complement of a set.</p>	<p>Construct and interpret pie charts. Statistical Measures Find the median and the range Find the mean.</p>
Year 8	<p>Superheroes Reading comprehension Sequence the events of the text. Retell what is happening in the text. Writing GPVS Write sentences using full stops, capital letters, exclamation marks, question marks. Writing- Composition Write down my ideas and/or key words before I start to write. Numeracy Understand and Represent Revisit Y7 comparing and ordering Write numbers of any size in standard form. Revisit Y7 rounding. Round to given numbers of d.p. and s.f. Extension: Use negative and fractional indices.</p>	<p>Street Cat called Bob Reading comprehension Ask and answer open questions Expand my answers to show how texts link to me. Writing GPVS write expanded noun phrases to describe and specify (e.g. the blue butterfly). Write the present and past tenses correctly and consistently. Writing - Composition Use knowledge learnt from reading to use in own writing. Numeracy Linear Graphs Conversion graphs.</p>	<p>Narrative poetry – Macavity or A Case of Murder Reading comprehension Predict what will happen next based on context. Writing GPVS Use adjectives and adverbs consistently in my writing. Writing - Composition Use planning and ideas from texts to expand on writing. Numeracy Review and extend Y7 work on metric units.</p>	<p>The Tempest/creative writing Reading comprehension Describe how events make something happen. Work out what characters are feeling. Writing GPVS write sentences using commas for lists and apostrophes for contracted words and the possessive singular. Writing - Composition Identify at least five main ideas from the text and use full sentences to summarise it. Numeracy Perimeter, Area and Volume Circumference of a circle Area of a trapezium Area of a circle Area of compound shapes.</p>	<p>Michael Morpurgo : The Butterfly Lion/Shadow/Billy the Kid Reading comprehension Make guesses about how a story might end. Read and perform plays and poems to show my understanding. Writing GPVS Know how to choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. Writing - Composition Know the audience and purpose for writing formal and informal letters. Numeracy Use tables and Venn diagrams to find probabilities.</p>	<p>Non-fiction reading and writing Reading Comprehension Correct my mistakes as I read. Writing GPVS Write sentences using full stops, capital letters, exclamation marks, question marks consistently. Writing - Composition Re-read writing with more independence and change sentences and spelling which is not correct. Numeracy Represent and Interpret Data Recognise different types of data Construct and interpret frequency tables, grouped and ungrouped, and two-way tables Revise and extend Y7 coverage Collecting data Multiple bar charts</p>
Year 9	<p>Holes Reading comprehension Identify the themes in the text. Show my understanding of the text. Writing- GPVS write sentences with more than one clause, by using a wider range of conjunctions, including when, if, because and although Writing – Composition Know how to plan writing by talking about similar writing and learn from the structure, vocabulary and grammar. Numeracy Calculations Revisit fraction arithmetic Revisit and extend Y7/8 work in the context of financial mathematics</p>	<p>Ghost Stories : A woman in Black or a Christmas Carol Reading comprehension Explain and discuss Ask questions to improve understanding Writing GPVS Know how to use the present form of verbs in contrast to the past tense. use expanded noun phrases to convey complicated information concisely Writing –Composition Consider the reader's interest when describing and narrating stories. Numeracy Sequences Testing conjectures about sequences Representing sequences</p>	<p>Paired poems- seasons/other cultures/buildings Reading comprehension Predict what the author's message. Writing GPVS Know how to express time and cause using conjunctions, adverbs and prepositions know how to use fronted adverbials Writing –Composition Use evidence from the text to support ideas. Numeracy Multiplicative relationships Testing conjectures about sequences Representing sequences</p>	<p>Twelfth Night Reading comprehension Identify how language contributes to meaning. Writing GPVS Know how to use and punctuate direct speech Writing –Composition Explain using own words what the text's tone and message are. Numeracy Geometrical proof Explore congruency. Revise and extend Y7/8 coverage. Developing chains of reasoning. Prove a triangle is/isn't right angled. Extension: Develop more complex geometrical proofs. Explore proofs of Pythagoras' theorem.</p>	<p>War Horse Reading comprehension Suggest and provide reasons for feelings, thoughts and motives from the text. Writing GPVS Understand how to use commas to clarify meaning or avoid ambiguity in writing, with support. Writing –Composition Use AFOREST techniques when writing persuasively. Numeracy Probability Review and extend Y7/8 coverage Compare experimental and theoretical probability</p>	<p>Non-fiction reading and writing Reading Comprehension Summarise the main ideas of the text. Writing GPVS Understand when to: use hyphens to avoid ambiguity. understand when to use semi-colons, colons or dashes to mark boundaries between independent clauses. Writing –Composition Re-read writing with independence and change sentences and spelling which is not correct. Numeracy Represent and interpret data Revise Y7/8 coverage. Statistical measures Revise and extend Y7/8 coverage.</p>

Year 10	<p>Narrative/Descriptive/argumentative /persuasive writing</p> <p>Functional Skills English – Reading and writing non-fiction</p> <p>Reading comprehension Find the main points in the text Demonstrate my understanding of the text. Use the information in the text for my own writing. Writing GPVS Understand how to use commas to clarify meaning or avoid ambiguity in writing. Writing –Composition Use my knowledge to summarise and organise material, and supporting ideas and arguments with any necessary factual detail Numeracy Understand fractions and decimals Working with ratios and fractions Revise and extend KS3 conversions Revisit converting fractions and decimals</p>	<p>An Inspector Calls</p> <p>Functional Skills English – Creative writing/Grammar and punctuation for reading/reading comprehension</p> <p>Reading comprehension Take turns to discuss texts Discuss and question how and why authors use language Writing GPVS Analyse the effectiveness and impact of word classes. Writing- Composition Evaluate own writing when describing and narrating to ensure that it engages the reader. Numeracy Linear Graphs Revise and extend KS3 content Solve equations graphically</p>	<p>War of the Worlds</p> <p>Functional Skills English- Planning and developing research/Exploring poetry.</p> <p>Reading comprehension Predict using inference Writing GPVS Use knowledge to consolidate and build on understanding of grammar and vocabulary. Know how to use a comma after a fronted adverbial. Writing-composition Understand how to plan writing by noting and developing initial ideas, drawing on reading and research where necessary Numeracy Ratio & Rates Ratios and fractions Higher: Ratios in the context of area and volume Repeated percentage change</p>	<p>Conflict poetry</p> <p>Functional Skills English - Developing group and teamwork communication/spelling skills.</p> <p>Reading comprehension Discuss and assess how figurative language impacts on the reader. Writing GPVS Recognise vocabulary and structures that are appropriate for formal speech and writing. Writing – Composition understand how to precis longer passages Numeracy Review KS3 and earlier Y10 content as a context for non-calculator methods</p>	<p>The Merchant of Venice</p> <p>Functional Skills English - Speaking and Listening/developing a personal learning programme</p> <p>Reading comprehension Use inference to make comparisons between texts. Writing GPVS Understand how to use commas and semi-colons independently. Writing Composition Ensure that knowledge of audience and purpose for writing is secure. Numeracy Effect of sample size on estimated probabilities Mutually exclusive and independent events</p>	<p>Exam revision. Paper 1 and 2 practice</p> <p>Functional Skills English- Writing to communicate.</p> <p>Reading Comprehension Evaluate how language, grammar choice and structure presents meaning. Writing GPVS Evaluate new vocabulary and grammar that I read in texts and can incorporate it in my work Writing- Composition Understand how to assess and edit my writing by ensuring that I consistently use the correct tense throughout a piece of writing. Numeracy Comparing distributions using diagrams Frequency polygons Time series</p>
Year 11	<p>Paper 1 and 2 practise for mock exams.</p> <p>Reading comprehension Evaluate the language in the text. Interpret the themes and characterisation. Respond in a personal, perceptive and convincing way. Writing GPVS Use Standard English confidently in my own writing and speech Writing - Composition Identify the audience and purpose for writing and then consider the appropriate language, tone and format to use. Numeracy Calculations Revisit and extend KS3 number work</p>	<p>Reading for Meaning- War of the Worlds.</p> <p>Reading comprehension Summarise and synthesise texts Critically evaluate texts through reading in different ways. Writing GPVS Use complex sentence structures, demonstrating a sound knowledge of grammar, punctuation and vocabulary Writing – Composition Critically examine descriptive and narrative pieces of writing to ensure that it impacts positively on the reader Numeracy Non-linear Graphs Real-life graphs including speed/distance/time Transforming graphs</p>	<p>Papers 1 and 2 : Sections A and B</p> <p>Reading comprehension Summarise and synthesise texts Critically evaluate texts through reading in different ways. Writing GPVS Make links between current knowledge and new vocabulary and grammar and use this in work. Writing - Composition Understand the importance of extending analytical or creative. Numeracy Ratio and Rates Revisit KS3 and Y10 content</p>	<p>Exam revision: Paper 1 and 2 practice</p> <p>Reading comprehension Understand and use inference of challenging texts. Use evidence to support evidence Writing GPVS Make links between my current knowledge and new vocabulary, grammar and punctuation through reading and use this in work. Writing - Composition Understand how to precis longer passages to ensure that understanding of the text is secure. Numeracy Geometrical Proof Revisit KS3 and Y10 proof Using correct language in "show that" or "prove" questions</p>	<p>Exam revision: Paper 1 and 2 practice</p> <p>Reading comprehension Understand and use inference of challenging texts. Use evidence to support inference. Writing GPVS Understand how to ensure that the correct GPVS is used when producing extended pieces of writing. Writing - Composition Ensure that knowledge of audience and purpose for writing is secure and is linked closely to the exam question or task. Numeracy Review using sample spaces and probability rules</p>	<p>External exams</p> <p>N/A</p>

