

St. Dominic's School Safeguarding and Wellbeing Offer

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| <i>Written by:</i> | Rob Chowns/Kirsty Glaysher |
| <i>Reviewed by:</i> | Jackie Van-West |
| <i>Date of last review:</i> | May 2020 |
| <i>Date of next review:</i> | May 2021 |

St. Dominic's School Safeguarding and Wellbeing Offer

INTRODUCTION

OHC&AT and St. Dominic's School are committed to providing outstanding educational opportunities for all our pupils and students. The safety and welfare of our pupils and students is of the utmost importance. All adults working in OHC&AT settings must protect children and vulnerable adults from abuse and be aware that any pupil or student may be abused or be at risk of abuse.

St. Dominic's School follows the Child Protection, Adult Protection & Safeguarding Policy and Procedures and the Student Mental Wealth, Health & Wellbeing Policy as agreed by the OHC&AT Board of Directors. Our Safeguarding & Wellbeing Offer provides further detail about the specific work, both proactive and reactive, that we undertake within the school/College to ensure that our pupils/students are able to learn and thrive in a safe and supportive environment. This document should therefore be read in conjunction with both of the above named policies and procedures. A full list of related policies and procedures can be found in the Child Protection, Adult Protection & Safeguarding Policy.

This document gives details of St. Dominic's School's contextual safeguarding approach and any localised child protection procedures. It is structured around three tiers of provision:

- Universal – this encompasses all proactive work undertaken to safeguard our pupils/students, e.g. pastoral care, curriculum delivery, whole school culture, student voice/student advocacy work, therapeutic support, partnerships with external services e.g. clinical psychology.
- Targeted – any specific programmes or initiatives aimed at students or families who may benefit from additional support e.g. special learning programmes, group work for students at risk.
- Specialist – external support or specialist support within school that is aimed at students and/or families who have been identified as needing extra support e.g. learning developed specifically to safeguard, therapy and nursing programmes.

DEFINITIONS

Safeguarding: the proactive safeguarding strategies in place to ensure **all** children and young people learn in an environment that protects their health and development and gives them opportunity to gain their best outcomes.

Child Protection: the child protection procedures in place to ensure **specific** children or young people are protected from harm, including children or young people who have suffered from, or may be at risk of, physical abuse, neglect, emotional abuse or sexual abuse.

St. Dominic's School – Safeguarding and Wellbeing Offer

Responsibilities

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| <p>Robert Chowns Regional Lead for Safeguarding</p> <p>Kirsty Glaysher – DSL</p> <p>Angela Drayton – Principal/DDSL</p> | <p>Matthew Bell Deputy DSL/Regional SENCO</p> | <p>Deputy DSLs: Amme Pryor, Steph Chown, David Clarke,</p> | <p>Carolyn Nesbit – School Nurse / DDSL</p> |
| <p>Safeguarding Overview</p> <p>Arrangements for Child Protection</p> <p>Policies</p> <p>Safeguarding training</p> <p>EVC – Educational visits and Risk Assessment</p> <p>Safeguarding induction training</p> <p>Health and safety</p> <p>Single Central Register</p> <p>Safer recruitment</p> <p>Site security</p> | <p>Meeting special educational needs of pupils (SENCO)</p> <p>Looked after children designated staff member</p> <p>Safeguarding in the curriculum including health and relationship education</p> | <p>Behaviour management</p> <p>Physical intervention</p> <p>Bullying</p> <p>Risk assessments</p> <p>Attendance Children missing in Education</p> <p>E safety</p> | <p>First Aid</p> <p>SheAssure / RIDDOR reporting</p> <p>Mental Health Leader</p> |

**Portfolio Governor for Health & Safety, Child Protection and Safeguarding –
Andrew Falk (in process of handing over to new Governor)**

**DSL – Child protection
Areas of Responsibility**

Physical abuse
Sexual Abuse
Emotional Abuse
Neglect

Bullying
Child criminal exploitation
Child sexual exploitation and trafficking
Children missing education
Domestic violence
Female genital mutilation
Fabricated illness
Faith abuse
Gender-based violence
Harmful sexual behaviour
Intimate care
Mental health
On-line safety
Peer on peer abuse
Physical intervention and use of reasonable force
Private fostering
Radicalisation / extremism
Substance misuse

St. Dominic's School – Safeguarding and Wellbeing Offer

Provision

| UNIVERSAL PROVISION |
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| <p>Safeguarding</p> <ul style="list-style-type: none"> • Designated safeguarding lead – level 3 trained + Surrey Effective Family Resilience training • Seven deputy safeguarding leads – Surrey Safeguarding Modules 1+2 (additional online refresher training) • All staff level 1 trained – updated annually by Regional DSL and DSL • New staff given priority safeguarding training during induction • Regular safeguarding updates for staff in morning briefing meetings and all staff meetings – information sharing and safeguarding quizzes • Staff access additional Educare on-line training – including PREVENT and Physical intervention. (This is monitored by the Senior Leadership team) • Safeguarding information easily accessible to stakeholders • Safeguarding board for children in every class and communal areas • Safeguarding information for visitors (leaflet and poster) displayed by the school office and procedures explained by office staff on arrival • Ongoing data collection to identify most vulnerable pupils- including open and closed cases to Early Help and CAMHS • Storing and monitoring of conversations records with parents / other professionals (MyConcern) • Weekly safeguarding team meetings – all pupils on plans discussed • Attendance at OHC&AT termly safeguarding support network meetings and Local Authority training events • Regular monitoring of the Single Central Register and Safeguarding Action Plan by the DSL, OHC&AT safeguarding lead (Jackie van West) and via annual health checks (David Scott) • Input into curriculum through PHSCE programme • Adherence to the Health and safety curriculum with themed topics : Relationships – NSPCC Pants rule – Growing up work – PREVENT / British Values – Zones of regulation – Healthy Living – E safety • Child centred EHCP plans to reflect the children's main learning and emotional health barriers with matched targets and provision to overcome these (SAVI) • Regular input from Behaviour Team to support class staff with behaviour management • Termly meetings with parents to discuss Education Plans/ Annual Review targets (Termly reports and parents afternoons) • Pupil risk assessments and individual behaviour support plans • Safeguarding data regularly reviewed to inform training • Audits completed every term of safeguarding provision and offer through online Surrey Safeguarding Portal – communicated to Jackie van West and School Governors by Regional DSL and DSL |
| <p>Child Protection</p> <ul style="list-style-type: none"> • Child protection concerns or allegations recorded and given to the DSL for discussion/ decision. Logged onto MyConcern |

- Weekly Safeguarding Team Meeting to discuss new concerns and monitor ongoing concerns
- Chronologies summarised and used to report child protection concerns to accountability groups – Jackie van West for OHC&AT Safeguarding monitoring, John Prior Deputy CEO for OHC&AT risk management monitoring and St. Dominics Governors

Wellbeing

- Use of regular pupils questionnaires/surveys about pupil well-being and support received by school
- Student Voice discuss well-being ideas at fortnightly meetings

TARGETED PROVISION

Safeguarding

- Therapy programmes (SaLT and OT) and modified timetables in place
- Child centred planning meetings to include parents and professionals to outline the key barriers to a child’s learning and development
- Personalised parental Support Packages put in place for pupils raising concern

May include:

Home visits (either Key Stage leader based or joint Education and Therapy)

Access to school behavioural strategies

Support to complete forms related to pupils education, care or special needs

Support from Regional SENCO at Tribunal cases

Support to arrange medical/safeguarding appointments

Child Protection

Weekly safeguarding team monitoring meetings to update on individual pupil’s actions and consider impact.

Recording of any meetings, conversations or communication about individual children causing concern for safeguarding files – individual pupil files, online MyConcern chronology and weekly safeguarding minutes folder.

“Pupils causing concern” section of weekly meeting allows for all safeguarding team members to raise a pupil who requires targeted provision for a set period of time.

Wellbeing

- Pastoral system in place to allow for each pupil to have a trusted Adult to speak to on a weekly basis. This allows regular well-being “check-in” sessions to take place. This may be in the form of sessions with an ELSA or some targeted interventions with trusted members of staff including music / sport.

| SPECIALIST PROVISION | |
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| Safeguarding | <p>Early Help referrals</p> <p>Team around the family (TAF) meetings or Child in need (CIN) meetings with relevant professionals and parents</p> <p>CAMHS referrals</p> <p>Monitoring of impact of Early help / TAF action plans and CAMHS support – support from Allocated Surrey Early Help Worker.</p> <p>Termly meeting with Education Welfare Officer</p> |
| Child Protection | <p>MASH referrals</p> <p>Attendance at Child Protection meetings called by the Child Protection services</p> <p>Adherence to child protection plans, interventions and monitoring</p> |
| Wellbeing | <p>Regular liaison with Social Workers to ensure that visits to Pupils on Plans can be facilitated in school to monitor well-being.</p> <p>On –site counselling</p> <p>Regular or as required liaison with PREVENT Officers, Hope Service and Local Police</p> |