



Year 7 Literacy and Numeracy Catch-up premium

Catch-up premium allocation

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

2018-19

Y7 cohort number	Number not meeting expected standard in Y6	Total allocation received
15	14	£ 1,029

The very limited amount of funding contributed primarily to three initiatives, to support academics, attendance and behaviour:

1. Transition support to Key Stage 3
 - a) Move-up week (Summer 2018), where new pupils coming into the school with their new class, teacher and assistants before the summer holidays
 - b) Keeping in touch days through the summer 2018 holidays
 - c) Working with students' families in order to support transition into St. Dominic's School and provide 'wraparound' support
2. Assessment of pupils needs
 - a) Assessment of literacy and numeracy levels, as well as gaps in knowledge and skills before entry
 - b) Therapeutic assessments of Speech, Language and Occupational needs, by a qualified therapist
 - c) Support with pupil's removing barriers to learning and risk assessments so that they are focused and relevant to students' particular
3. Development of primary model for year 7 and 8
 - a) Staff training during the summer holidays – management of actual or potential aggression (MAPA)
 - b) Training for subject based teachers on how to support other subjects
 - c) Resourcing of classrooms to follow primary model

Impact

- By the end of the 2018/19 year, 14 out of the 15 pupils were closing the gap on age related expectations in all areas of the needs led curriculum and English. 10 out of the 15 pupils were closing the gap on age related expectations in maths.



- Attendance for the year group was at 91% between September and October 2018, which then reduced to an average of 83% for the year, before returning to 93% for July 2019.
- There were 48 behavioural incidents in the year 7 cohort in the Autumn term, compared with 34 negative events in the Summer term.

Focus for 2019-20

Y7 cohort number	Number not meeting expected standard in Y6	Total allocation received
24	21	£1,646

The very limited amount of funding will contribute to three initiatives, to support academics, attendance and behaviour:

1. Transition support to Key Stage 3
 - a) Move-up week (summer 2019), where new pupils coming into the school with their new class, teacher and assistants before the summer holidays
 - b) Working with students' families in order to support transition into St. Dominic's School and provide 'wraparound' support
2. Assessment of pupils needs
 - a) Assessment of literacy and numeracy levels, as well as gaps in knowledge and skills before entry
 - b) Therapeutic assessments of Speech, Language and Occupational needs, by a qualified therapist
 - c) Support with pupil's removing barriers to learning and risk assessments so that they are focused and relevant to students' particular
3. Continuing development of primary model for year 7 and 8
 - a) Staff training during the summer holidays – management of actual or potential aggression (MAPA)
 - b) Redevelopment of main house to include a new year 7 provision.