

Number	Using maths when developing recipes, using multiplication to make more of the chosen dish, or division to scale down a recipe for different numbers of people. Showing some independent learning.	Using maths when developing recipes, using multiplication to make more of the chosen dish, or division to scale down a recipe for different numbers of people. Showing some independent learning.	Using maths when developing recipes, using multiplication to make more of the chosen dish, or division to scale down a recipe for different numbers of people. Showing some independent learning.	Using maths when developing recipes, using multiplication to make more of the chosen dish, or division to scale down a recipe for different numbers of people. Showing some independent learning.	Using maths when developing recipes, using multiplication to make more of the chosen dish, or division to scale down a recipe for different numbers of people. Showing some independent learning.	Using maths when developing recipes, using multiplication to make more of the chosen dish, or division to scale down a recipe for different numbers of people. Showing some independent learning.
Year 10	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Starting Dinner choices, with support	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Continuing with Dinner Choices, with support	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Starting with Breakfast choices, with support	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Continuing with breakfast choices, with support	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Starting lunch choices, with support	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Continuing with lunch choices, with support
Reading	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by peers., with support	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by peers.	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by peers.	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by peers.	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by peers.	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by peers, with support
Writing	Pupils to be able to use descriptive language in evaluating completed dishes, to use key terminology, in analysing dishes made to be able to write, with support.	Pupils to be able to use descriptive language in evaluating completed dishes, to use key terminology, in analysing dishes made to be able to write, with support.	Pupils to be able to use descriptive language in evaluating completed dishes, to use key terminology, in analysing dishes made, to be able to write, with support.	Pupils to be able to use descriptive language in evaluating completed dishes, to use key terminology, in analysing dishes made to be able to write, with support.	Pupils to be able to use descriptive language in evaluating completed dishes, to use key terminology, in analysing dishes made to be able to write with support.	Pupils to be able to use descriptive language in evaluating completed dishes, to use key terminology, in analysing dishes made, to be able to write with support.
Number	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease, the amount of ingredients needed to be able to peer teach the lesson, with support.	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease, the amount of ingredients needed to be able to peer teach the lesson, with support.	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease, the amount of ingredients needed to be able to peer teach the lesson, with support.	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease, the amount of ingredients needed to be able to peer teach the lesson, with support.	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease, the amount of ingredients needed to be able to peer teach the lesson, with support	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease, the amount of ingredients needed to be able to peer teach the lesson, with support
Year 11	V Certs NCFE Making recipe books, choosing own recipes, making practical dishes, to further independent living skills and employability.	V Certs NCFE Making recipe books, choosing own recipes, making practical dishes, to further independent living skills and employability.	V Certs NCFE Revision for exam module 3, balanced diets. Practising Exam-style questions, doing sample question papers.	V Certs NCFE Revision for exam module 3, balanced diets Practising Exam-style questions, doing sample question papers.	V Certs NCFE Checking portfolio content, ready for moderation. Completing any outstanding theory.	V Certs NCFE Checking portfolio content, ready for moderation. Completing any outstanding theory.
Reading	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by themselves. Creating the dishes independently without support.	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by themselves. Creating the dishes independently without support.	To able to understand text and questioning	To able to understand text and questioning.	Reading previous work, checking for grammatical errors.	Reading previous work, checking for grammatical errors.
Writing	Pupils to be able to use descriptive language in evaluating completed dishes, when writing recipes	Pupils to be able to use descriptive language in evaluating completed dishes, when writing recipes	Exam style question writing, sentence starters.	Exam style question writing, sentence starters.	Re-writing to improve work	Re writing to improve work
Number	Using maths when developing, recipes, using multiplication to make more of the chosen dish, or division to scale down a recipe for different numbers of people. Showing some independent learning.	Using maths when developing, recipes, using multiplication to make more of the chosen dish, or division to scale down a recipe for different numbers of people. Showing some independent learning.	Timing skills, timing practise papers. Time spent on questions.	Timing skills, timing practise papers. Time spent on questions.	Page number referencing	Page number referencing

Year 12-13	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Starting dinner choices, showing independent learning.	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Starting dinner choices, showing independent learning.	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Starting with breakfast choices showing some independent learning skills.	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Continuing with breakfast choices, showing some independent learning skills.	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Continuing with Lunch choices, showing some independent learning skills.	BTEC Home Cooking Skills Following BTEC Home Skills to develop independent living skills to be able to prepare simple dishes, broken down into categories of Breakfast, Lunch and Dinner, to peer teach the class their chosen recipes. Continuing with Lunch choices, showing some independent learning skills.
Reading	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by peers, with limited support.	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by peers, with limited support.	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by peers showing some independent learning skills.	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions, created by peers showing some independent learning skills.	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions created by peers. With limited support given.	For pupils to be able to predict the outcome from using or adding ingredients, following step-by-step instructions created by peers. With limited support given
Writing	Pupils to be able to use descriptive language in evaluating completed dishes. To use key terminology in analysing dishes made. To be able to write with limited support.	Pupils to be able to use descriptive language in evaluating completed dishes. To use key terminology in analysing dishes made. To be able to write with limited support.	Pupils to be able to use descriptive language in evaluating completed dishes. To use key terminology in analysing dishes made. To be able to write showing some independent learning skills.	Pupils to be able to use descriptive language in evaluating completed dishes. To use key terminology in analysing dishes made. To be able to write showing some independent learning skills.	Pupils to be able to use descriptive language in evaluating completed dishes. To use key terminology in analysing dishes made. To be able to write with limited support.	Pupils to be able to use descriptive language in evaluating completed dishes. To use key terminology in analysing dishes made. To be able to write with limited support.
Number	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease the amount of ingredients needed to be able to peer teach the lesson with limited support.	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease the amount of ingredients needed to be able to peer teach the lesson with limited support.	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease the amount of ingredients needed to be able to peer teach the lesson showing some independent learning skills.	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease the amount of ingredients needed to be able to peer teach the lesson showing some independent learning skills.	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease the amount of ingredients needed to be able to peer teach the lesson with limited support.	Pupils to use Multiplication and division to work out quantities in recipes, to be able to increase or decrease the amount of ingredients needed to be able to peer teach the lesson with limited support.