



What is the Pupil Premium Grant (PPG)?

The government believes that the Pupil Premium Grant (additional to main school funding) is the best way to address inequalities in students' attainment by ensuring that there is financial support to tackle disadvantage. The Government believes that schools can decide how the PPG is spent since they are best placed to assess what additional provision should be made for individual students. National research shows that children who have been eligible for Free School Meals (FSM), at any point in their school career, have consistently lower educational attainment than those who have never been eligible. It should also be noted that students at St Dominic's school are already vulnerable to under achievement due to their SEND. It is therefore, pertinent for the school to consider additional strategies when planning effective interventions to maximise the impact of this funding for PPG students or any other students that the school has legitimately identified as socially disadvantaged.

Who is eligible for Pupil Premium?

- Pupils in year groups reception to year 6 recorded as Ever 6 free school meals
- Pupils in years 7 to 11 recorded as Ever 6 FSM
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order

St Dominic's school:

- Ensures that teaching and learning opportunities meet the needs of all students.
- Ensures that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed.
- In making provision for socially disadvantaged students, the school recognises that not all students who receive free school meals will be socially disadvantaged.
- St Dominic's school also recognises that not all students who are socially disadvantaged are registered or qualify for FSM.

Main Barriers to Achievement at St Dominic's school

The main barriers to achievement for students at St Dominic's school centre around students' additional learning needs as identified in their Education, Health and Care Plans. The Pupil Premium grant is dedicated to securing our learners' inclusion in and beyond our school, both now and in their future. Funds are allocated to staffing intervention programmes, to close personalised gaps, programmes to support pupils in overcoming barriers to reaching their academic potential and to prepare them for adulthood, ongoing education and employment by addressing other barriers such as communication and functional independence. Progress is measured through the needs led curriculum, which tracks academic and non-academic outcomes including therapeutic, behavioural and residential outcomes.

Progress data captured is used to target the pupil premium cohort as a whole through school-wide focusses, but also on an individual by individual basis through access to bespoke interventions, rewards and incentives programmes, modified timetables and personalised budgets. Due to the complex nature of our cohort it is generally likely that attainment of students will be lower than national expectations. However, we will utilise Pupil Premium funding to ensure that our most vulnerable students make at least good or better than good progress, through ensuring they attend school, are engaged and inspired by lessons and have appropriate destinations secured.

It should be noted that the overall proportion of pupils eligible for PPG has substantially increased in recent years: from 24% of overall numbers in 2017, to 41% of overall numbers in 2018, and now 45% of Key Stage 2-4 pupil numbers in the current academic year. Whilst this increase ensures increased funding, it also brings challenges in terms of ensuring that the school meets the needs of a rapidly-evolving profile of overall pupil population.

2018-2019 Spending

Action	Impact	Cost
Emotional literacy (Myself and Others, Learning to Learn) based interventions delivered by school's behaviour team with support from the therapy team	Between July 2016 and July 2019, there has been a gradual closing of the gap between pupils entitled to PPG funding and those pupils who are not entitled to PPG funding in terms of conduct behaviour observed in school. As of July 2019, there are no meaningful differences between the two groups. 100% of PPG pupils are now closing the gap in Functional independence, Myself and Others, and Learning to Learn	£1000 (Part-funded)

Expansion of RWI (literacy) up to Year 9	50% increase in the proportion of PPG pupils who are closing the gap in Maths, English and Language and communication	£500
Expansion of Numicon (Numeracy) based interventions (up to year 10)	50% increase in the proportion of PPG pupils who are closing the gap in Maths, English and Language and communication	£250
Expansion of physical and digital book library to include a range of reading schemes.	50% increase in the proportion of PPG pupils who are closing the gap in Maths, English and Language and communication	£1000
A weekly "VIP" club has now been opened in school for pupils who have 100% attendance and are in the top 10% of positive slip winners	The school's current attendance is 89.3%, which is broadly in line with the national average and exceeds that of comparative special schools	£200
Extra training for staff on the use of disengagement skills and physical positioning within classrooms and around the site.	Between July 2016 and July 2019, there has been a gradual closing of the gap between pupils entitled to PPG funding and those pupils who are not entitled to PPG funding with regards to attitudes to learning. Further work is still required next year to further close the gap in terms of pupil engagement in lessons 50% increase in the proportion of PPG pupils who are closing the gap in Maths, English and Language and communication	£2750
Ongoing Clinical Neuropsychology assessments availability for those pupils that continue to struggle over time	100% of PPG pupils are now closing the gap in Functional independence, Myself and Others, and Learning to Learn	£750 (Part funded)
Two literacy intervention TAs and two numeracy intervention TAs were appointed in the spring term to ensure pupils were supported were closing the gap on age related expectations.	There has been a significant narrowing of the gap between the achievement of pupils entitled to PPG funding and those not entitled to PPG funding in maths. The gap between the two groups in English has closed but remains significant hence further work will be focused on this in 2019-2020	£39720 (Part funded)
Total Spending:		£46170

In addition, students eligible for Pupil Premium had access to a wide range of Educational Visits, including residential visits. 100% of Pupil Premium students leaving St Dominic's school in July 2019 had secured destinations, with no NEET students.

Action Plan 2019/2020

Primary PPG Eligible Pupils	Primary PPG Allocation	Secondary PPG Eligible Students	Secondary PPG Allocation	Overall Percentage of PPG Eligible Pupils/Students	Overall PPG Allocation
12	£15840	35	£31970	45.1%	£47,630

Intentions of Spending

St Dominic's school intends to use the Pupil Premium Funding to:

- Increase pupils' and students' confidence and resilience
- Encourage pupils and students to be more aspirational
- Benefit non-eligible pupils and students
- Ensure that all pupils/students attend well
- Ensure all pupils/students are equally recognised for their efforts and achievements. At St Dominic's school we intend to focus our spending to ensure disadvantaged students are recognised for their achievements and we aim to have no Fixed Term Exclusions.
- Have effective support at home through a positive home school partnership. We understand that our families face a wide range of challenges and we want to ensure we allow our parents to access the support available to them.

Action	Expected Impact	Expected Cost
Additional training for the TAs who lead on the reading and writing interventions	The gap between pupils entitled to PPG funding and those pupils who are not entitled to PPG funding in terms of reading and writing progress continues to narrow.	£500
The Needs Led Curriculum is being updated and revised to ensure that it continues to be sufficiently broad, balanced and relevant to the needs of pupils and students at St Dominic's school	Increase in pupil engagement in lessons across the school The gap between pupils entitled to PPG funding and those pupils who are not entitled to PPG funding in terms of reading and writing progress continues to narrow.	£4500
The English dept. will review existing reading and	The gap between pupils entitled to PPG funding and those pupils who	£2500

writing schemes and will, if necessary, invest in new schemes that better meet the needs of pupils and students	are not entitled to PPG funding in terms of reading and writing progress continues to narrow.	
Two literacy intervention TAs and two numeracy intervention TAs were appointed in the spring term to ensure pupils were supported were closing the gap on age related expectations.	There has been a significant narrowing of the gap between the achievement of pupils entitled to PPG funding and those not entitled to PPG funding in maths. The gap between the two groups in English has closed but remains significant hence further work will be focused on this in 2019-2020	£40130 (Part funded)
Total Spending:		£47630