

Friday 12<sup>th</sup> July 2019

## SCHOOL DIARY

### REWARD TRIPS

**MONDAY 15<sup>TH</sup> JULY**

**LEGOLAND – GROUPS 1 AND 2**

**TUESDAY 16<sup>TH</sup> JULY**

**PORTSMOUTH**

**WEDNESDAY 17<sup>TH</sup> JULY**

**CHESSINGTON GROUP 1**

**THURSDAY 18<sup>TH</sup> JULY**

**CHESSINGTON GROUP 2**

**FRIDAY 19<sup>TH</sup> JULY**

**9:00am Drama Club Assembly Performance**

Only parents of performers to attend

**WEDNESDAY 24<sup>TH</sup> JULY**

**Last day of Term**

**1pm – Family Forum**

**JULY 25<sup>TH</sup> – 2<sup>ND</sup> SEPTEMBER inclusive**

**SUMMER HOLIDAYS**

**TUESDAY 3<sup>RD</sup> SEPTEMBER**

**Staff INSET (In Service Training) Day**

**WEDNESDAY 4<sup>TH</sup> SEPTEMBER**

**First day back at school**

**FRIDAY 27<sup>TH</sup> SEPTEMBER**

**Staff INSET (In Service Training) Day**

**28<sup>TH</sup> OCTOBER – 1<sup>ST</sup> NOVEMBER inclusive**

**HALF-TERM HOLIDAY**

**MONDAY 4<sup>TH</sup> NOVEMBER**

**First day back at school**

**FRIDAY 22<sup>ND</sup> NOVEMBER**

**Staff INSET (In Service Training) Day**

**23<sup>TH</sup> DECEMBER – 3<sup>RD</sup> JANUARY inclusive**

**CHRISTMAS HOLIDAYS**

**MONDAY 6<sup>TH</sup> JANUARY 2020**

**First day back at school**

## Friday Flyer



The Friday Flyer will be sent via T2P until the end of the academic year. As of September, The Flyer will be sent via ParentPay. Please contact Karen Cornell on [kcornell@stdominicsschool.org.uk](mailto:kcornell@stdominicsschool.org.uk) if you need your login details or have any queries.



For those who have ordered new uniform, it will be ready for collection/sent home with your child on Tuesday 23<sup>rd</sup> July from 2pm onwards.

## FAMILY FORUM - 1PM - 24<sup>TH</sup> JULY

During the first half of the Family Forum, Emily Rackstraw, Regional Lead SaLT, will be talking about Social Thinking Planning for Families. There will then be an Open Forum, hosted by Vicky Perry. If you are able to come, please email us on [office@stdominicsschool.org.uk](mailto:office@stdominicsschool.org.uk). On the day, please sign in and out at the main office.

## POSITIVE SLIPS

This week's winner is Will in Year 8.  
Well done!

## IMPORTANT

When visiting the school, please remember that - for safeguarding reasons - you must always enter the building via Reception, and not cut through the school from the car park.

Thank you for your cooperation.



Due to pupils, students and staff that have a severe allergy to nuts, we kindly request that you do not send your child to school with nuts, or products containing nuts, for their snacks or in their packed lunches.

For some, contact with nuts could be **life-threatening!**

Thank you for your co-operation in making our school environment safe for all.



Our son's placement at St Dominic's is incredibly valuable! He is a different child to the one who joined two years ago. He is happier, calmer and on his way to reaching his full potential.

## **THERAPY NLC Ospreys**

### **Cherry Cuccato (Speech and Language Therapist)**



My colleague, Beth Rubens, and I were lucky enough to go on some Social Thinking training run by Michelle Garcia Winner. This training was incredibly inspiring and relevant for this school in concerning a Social Thinking Curriculum.

Each of us is a 'social thinker' every day, each time we are around other people. It means that we are always aware that people are around us and having thoughts about each of our behaviours. We are social thinkers even when people are not talking or with us, for example when we relive events in our minds, read books, watch films.

Beth and I plan to implement Social Thinking groups in the school next academic year. Ospreys have already been working on and enjoying 'Superflex ....A Superhero Social Thinking Curriculum.'

The purpose of this Superhero Social Thinking curriculum is to provide a fun, motivating and non-threatening way for pupils to explore social thinking while increasing their knowledge of social expectations, their awareness of their own behaviour and how to modify their behaviours with Superflexible strategies.

Lessons have included escaping bubble meteor showers to capture the 'Unthinkables' who have invaded Social Town and defeat them with a flexible thinking strategy.

## **EDUCATION**

### **Science**

As part of the Key Stage Three Science Curriculum, last Monday and Tuesday, Year 9 went to the Millennium Seed Bank in Hayward's Heath and strawberry picking at Squires Farm where they looked at the different stages of seeds and strawberry development.

Pupils also had a tour of the Squires site, looking at the ducks and the pond. They sat in the shaded area to have a drink, and bought snacks before heading back to school.

It was a great experience for them as they were able to relate what they had learnt in the classroom to the 'real world'.

The added bonus, of course was that pupils were able to enjoy the amazing summer weather-something we must never take for granted!





***Calling all parents! Do you work for a company or know any companies that might be able to provide our children with some work experience?***

Every year our Year 11s (15/16 year olds) go out on work experience for a one-week block in October. For our Sixth formers (16 to 19 years) it tends to be a more individualised package built around their timetables but often half a day a week for a couple of terms. It is invaluable for building confidence and obtaining 'real world' appreciation.

Areas where we have trouble finding work experience are generally within the following sectors: I.T, Graphic Design/Photography/Digital media, including the gaming industry and animal care. However, we are keen to build our employer contacts generally, so we can draw on them for events such as careers week, curriculum-related talks and other employer encounters. Although we have excellent employer links within the local community which our pupils and students already benefit from, we would like to continue to widen the net and build up our range of contacts.

If you know of anyone within your network who may be willing to provide work experience, allow small groups of students to visit their workplace or come in to school to talk, we would be grateful if you would contact Catherine Hall, Careers Guidance Practitioner, [chall@stdominicsschool.org.uk](mailto:chall@stdominicsschool.org.uk) or alternatively send their contact details to her and she will be happy to contact them.

**Useful information for employers:**

Before placing with any employer, our school visits the employer to discuss the student's needs and strategies to support that young person and what kind of work tasks might be suitable.

We also assess the student in terms of the support they would need when out in the workplace. Our staff may support 1:1 throughout the placement, or it might be a case of staying with the student to settle them in for a morning and then withdrawing. Some employers will only provide a placement if we guarantee 1:1 support from a member of our staff and we are happy to do this.

From an insurance point of view a company must have Employer Liability cover and/or Public Liability cover and a written risk assessment. We are not able to place students with sole traders.

If a company feel they are unable to offer work experience they could still be involved with us by visiting us to give a group talk, or by allowing us to visit their workplace for a tour and chat.

# High School Student with Autism Receives a Silent Ovation While Earning His Diploma at Graduation

A New York high school student's graduation dreams came true with a little unconventional help from his classmates — who showed their support by staying absolutely silent as he crossed the stage to receive his diploma.

Jack Higgins, a Carmel High School student with autism, is extra-sensitive to loud noises, so the school's principal, Lou Riolo, asked the Class of 2019 and family and friends in attendance to refrain from clapping.

“Unlike many of us, Jack is super sensitive to loud noises,” he said before Jack, who has been a student at the school for eight years, was introduced at the ceremony in June. “I’m going to ask a big favor of everybody today. I would like everyone to *not* clap, and *not* cheer. That’s correct. Not clap and not cheer, because it may overstimulate Jack as he comes to the podium to receive his diploma.”

The audience went above and beyond to make Jack feel celebrated.

At first, Jack kept his fingers in his ears to hopefully keep out loud noises, but by the time he had crossed the stage there was no need. Students, faculty and staff waved at Jack as he walked by, and the graduates stood to give him a silent ovation as he walked across the stage with his two brothers and one of his teachers.



“An amazing thing took place at Carmel High School’s graduation,” Riolo said in a [statement along with a video](#) of the moment, calling the success “nothing short of a miracle.” “We shot for the moon, but instead reached the stars,” he added. “It was important to pull this off,” noting the importance of making each student feel welcome at their graduation day.

“First off for Jack, second for his family who could experience the same event as every other parent/family whose child reaches this milestone was of great importance,” he said. “Lastly to give the opportunity to everyone in that arena a chance to assist in making one young man’s and his family’s graduation dreams a reality.”

Riolo also noted how impressed he was by the audience’s display of compassion that day — something that is a core value to Carmel High School. “You often have to give people the opportunity to rise to an occasion,” Riolo told the outlet. “I truly believe people have a kind, compassionate soul and they want to help and this was one of those occasions.”

## Menu for week beginning Monday 15<sup>th</sup> July 2019

MENU	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING SNACK	Fresh Fruit	Biscuits	Fresh Fruit	Biscuits	Fresh Fruit
LUNCH	Chicken Provençale  <b>Vegetable Stroganoff</b>  Wedge Potatoes Jacket Potato  Carrots Sweetcorn  Fresh Salad Bar Tuna Mayo	Sweet & Sour Pork  <b>Sweet &amp; Sour Vegetables</b>  Braised Rice Jacket Potato  Peas Whole Green Beans  Fresh Salad Bar Corned Beef	Roast Pork Loin Stuffing <b>Spaghetti Arrabitta</b>  Roasted Potatoes Jacket Potatoes  Cabbage Crushed swede  Fresh salad Bar Feta & Olives	Sausages & Gravy  <b>Quorn Sausage &amp; Gravy</b>  Mashed Potatoes Jacket Potato  Leeks in Cheese Sauce Broccoli  Fresh Salad Bar Curried Egg	Bread Crumbed Cod  <b>Cheese &amp; Broccoli Quiche</b>  Chips Jacket Potato  Baked Beans Peas  Fresh Salad Bar
DESSERT	Syrup Sponge & Custard	Pear Crumble with custard	Orange cream Cakes	Butterscotch Tart	Assorted Puddings
Fresh Fruit	Fresh Fruit Basket	Fresh Fruit Basket	Fresh Fruit Basket	Fresh Fruit Basket	Fresh Fruit Basket
Yogurt	Yogurt	Yogurt	Yogurt	Yogurt	Yogurt



SOUTH DOWNS  
NATIONAL PARK



# DOG FUN DAY

SUNDAY 11 AUGUST, 10AM-3PM  
WOOLBEDING PARKLAND

(JUST OFF A272 BETWEEN MIDHURST AND STEDHAM)



- Take on the Countryside Dog Challenge
- Meet the National Trust cows and sheep
- Learn about responsible dog walking
- Demonstration by the Search & Rescue dogs
- Listen to top tips on dog agility and training advice
- Taste locally produced hot food, beer and ice-cream
- Fun dog show classes

**FREE ENTRY!**



Find out more at:  
[woolbedingcountryside@nationaltrust.org.uk](mailto:woolbedingcountryside@nationaltrust.org.uk)  
 01730 816638



[SOUTHDOVNS.GOV.UK/DOGFUNDAY](http://SOUTHDOVNS.GOV.UK/DOGFUNDAY)



# St Dominic's School

## Social Communication Programme

### **We Prefer Polite**

The target is to encourage pupils to improve their use of social language and appropriate manners

- Appropriate behaviours are modelled by adults and peers with the opportunity to practise
- This can also be used to calmly discourage the use of bad language/swear words and/or inappropriate tone of voice.

#### **Facts re: ASD**

Many pupils have difficulty with 'Theory of Mind'

- i.e. understanding how other people think and feel
- Understanding that other people may think and feel differently from themselves.

Some are unaware of the importance of using social conventions to support interaction

- They might not be interested in other people
- They might not understand why you are interested in them
- May fail to recognise the purpose of social 'small talk'
- Tend to be less skilled
- People who do not use/respond to small talk can appear rude without meaning to offend
- Some pupils are unable to monitor their tone of voice (or volume) and incorrect use can also be interpreted as rude.

#### **Suggested Script**

I have said hello to you. We prefer polite. It is polite to say hello back to me

We prefer polite, it is polite to:-

- Hold the door open for somebody
- Say thank you
- We prefer polite. I am not using bad language. Could you tell me again using polite words?
- Your tone of voice made you sound rude. Could you try again and use a quieter/gentler voice?

#### **Hints and Tips**

- Be explicit about the social convention you expect to be used
- Use the script to teach the pupil the expected behaviour
- Do not expect change to occur quickly
- Ensure that you model the use of polite language with pupils
- Tell the pupil why it is important to be polite to others