

## Long Term Planning with Needs Led Focus 2018-2019

<b>Subject: Science</b>		<b>Year Group: Kestrels</b>				
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Number of weeks</b>	7.0	7.0	6.0	6.0	6.0	7.0
<b>Needs Led Strand</b>	<b>Myself and Others Emotional Resilience</b>	<b>Team workers</b>	<b>Number</b>	<b>Narrative</b>	<b>Composition</b>	<b>Functional Motor and Sensory</b>
<b>Topic Area</b>	Me and my body – growth and change		Movement and forces	Plants	Animals and where they live	Light
<b>Event/s and Trips &amp; week/s occurring</b>					Trip to the beach	
<b>Criteria</b>	<b>Engagement Factor</b> In context with everyday life Body part making Practical investigations		<b>Engagement Factor</b> In context with everyday life Practical investigations with toys	<b>Engagement Factor</b> Outdoor learning Practical investigations Grow your own	<b>Engagement Factor</b> Links to everyday life Outdoor learning Trip Practical investigations	<b>Engagement Factor</b> Links to everyday life Outdoor learning Practical investigations
	<b>Cross curricular links</b> Art Forest Schools Food Technology English Maths Myself and others		<b>Cross curricular links</b> Art Forest Schools English Maths	<b>Cross curricular links</b> Art Forest Schools English Maths Myself and Others Functional Independence	<b>Cross curricular links</b> Art Forest Schools Food Technology English Maths Small animals	<b>Cross curricular links</b> Art Forest Schools English Maths
	<b>Pupil/Student Led Learning</b> Pupil Enquiry Presentation		<b>Pupil/Student Led Learning</b> Pupil Enquiry Presentation Investigation with toys	<b>Pupil/Student Led Learning</b> Pupil Enquiry Presentation Investigation with growing plants	<b>Pupil/Student Led Learning</b> Pupil Enquiry Presentation	<b>Pupil/Student Led Learning</b> Pupil Enquiry Presentation