

Long Term Planning with Needs Led Focus 2018-2019

Subject: Science		Year Group: Falcons				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	Myself and Others Emotional Resilience	Team workers	Number	Narrative	Composition	Functional Motor and Sensory
Topic Area	Forces Earth and Space		Properties and change of materials		Living things and their habitats Animals	
Event/s and Trips & week/s occurring	Winchester Science Museum		Natural History Museum			
Criteria	Engagement Factor In context with everyday life Outdoor learning Practical investigations Trip		Engagement Factor In context with everyday life Class presentation Practical investigations Outdoor learning		Engagement Factor Outdoor learning Trip Practical investigations Grow your own Small animal care	
	Cross curricular links Art Forest Schools English Maths		Cross curricular links Art Forest Schools English Maths		Cross curricular links Art Forest Schools Food Technology DT Small Animals Myself and others English Maths	
	Pupil/Student Led Learning Pupil Enquiry Presentation Investigation with parachutes		Pupil/Student Led Learning Pupil Enquiry Presentation Investigations with edible and non-edible materials		Pupil/Student Led Learning Pupil Enquiry Presentation Grow your own – plants/food Small animal care	