

### Long Term Planning with Needs Led Focus 2018-2019

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<b>Subject: Science</b>		<b>Year Group: Ospreys</b>				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Number of weeks</b>	7.0	7.0	6.0	6.0	6.0	7.0
<b>Needs Led Strand</b>	<b>Myself and Others Emotional Resilience</b>	<b>Team workers</b>	<b>Number</b>	<b>Narrative</b>	<b>Composition</b>	<b>Functional Motor and Sensory</b>
<b>Topic Area</b>	States of matter		Living things		Plants	
<b>Event/s and Trips &amp; week/s occurring</b>			Natural History Museum			
<b>Criteria</b>	<b>Engagement Factor</b> In context with everyday life Outdoor learning Practical investigations		<b>Engagement Factor</b> In context with everyday life Trip Body part making Class presentation		<b>Engagement Factor</b> Outdoor learning Trip Practical investigations Grow your own	
	<b>Cross curricular links</b> Art Forest Schools Food Technology English Maths		<b>Cross curricular links</b> Art Forest Schools English Maths Myself and Other Functional Independence		<b>Cross curricular links</b> Art Forest Schools Food Technology English Maths	
	<b>Pupil/Student Led Learning</b> Pupil Enquiry Presentation Investigation with edible and non-edible items		<b>Pupil/Student Led Learning</b> Pupil Enquiry Presentation		<b>Pupil/Student Led Learning</b> Pupil Enquiry Presentation Grow your own – plants/food	