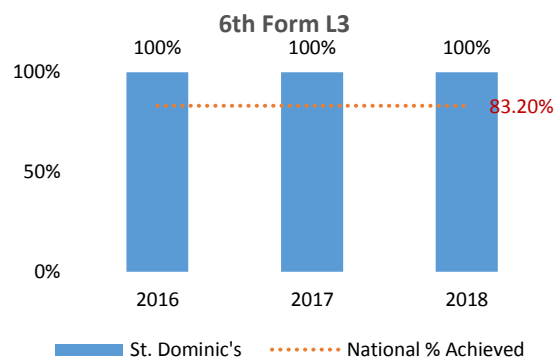
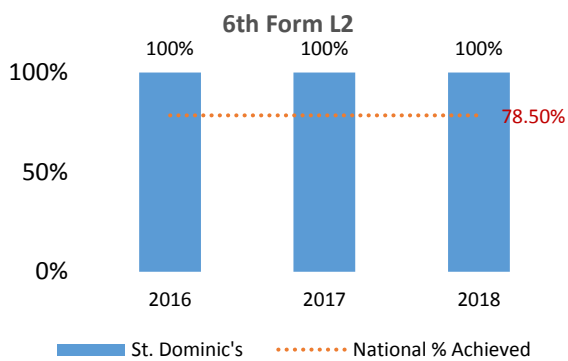
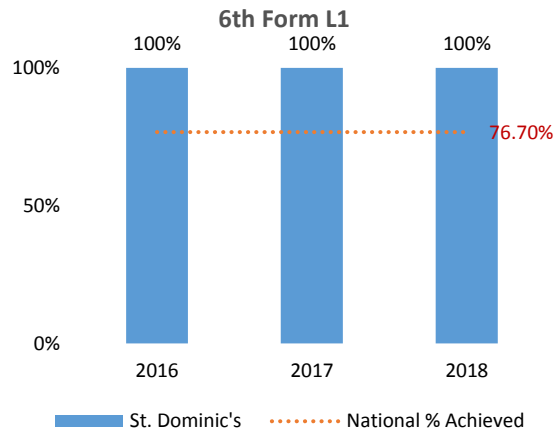
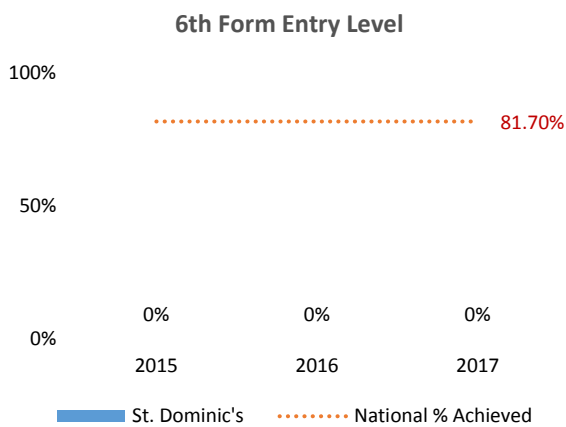


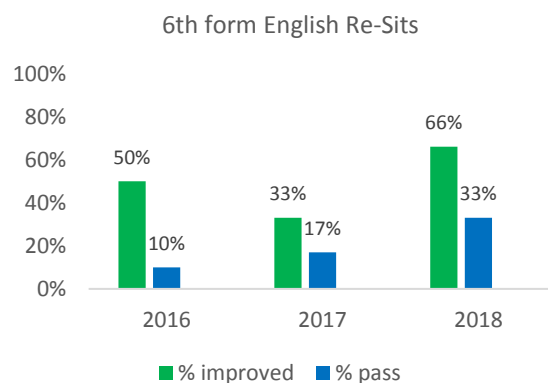
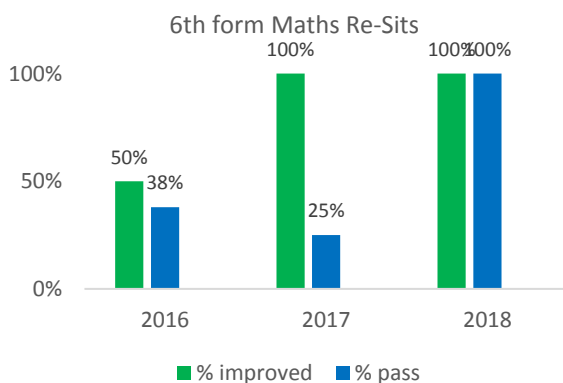
Key Stage 5 2017/18

Sixth Form – All Qualifications



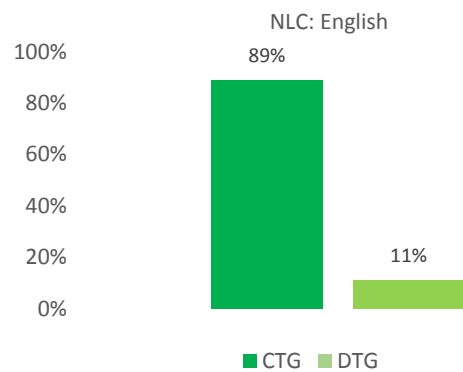
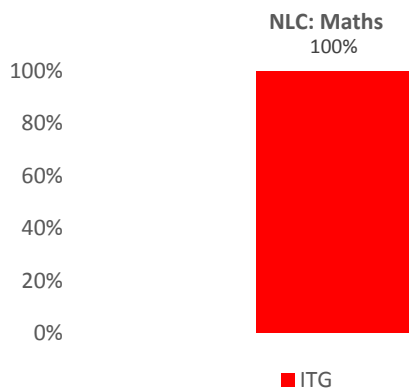
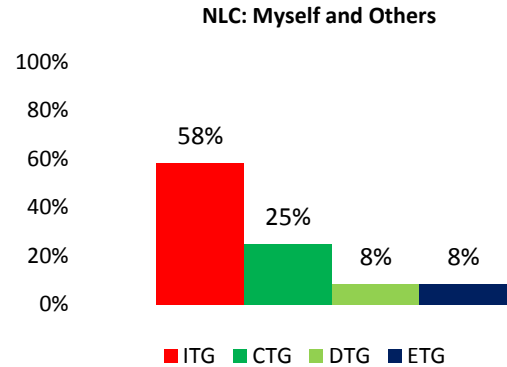
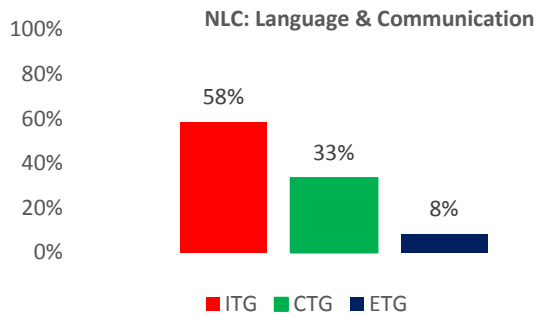
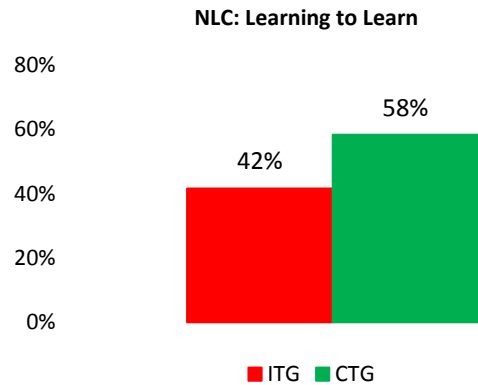
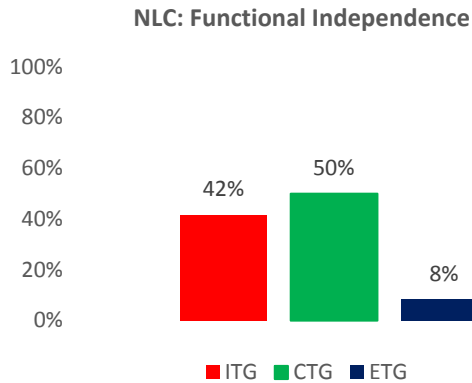
- Portfolio based qualifications provide our students with the opportunity to consolidate learning, which is particularly relevant to their style of learning.
- Highly positive feedback has been received by our IQA from awarding bodies regarding the robustness of our qualification delivery, tracking, monitoring systems and verification.
- Attainment in portfolio based qualifications, such as BTEC OCR, LASER, ASDAN and VCert is outstanding across the board and in excess of the percentage achieved nationally.

Sixth Form English and Maths Resits



- Sixth form students who are studying Maths GCSE, 100% achieved an improvement in their 2018 resits and 100 % achieved a Grade 4 or above. This far exceeds the national average of 23% for 2018.
- Sixth form students who are studying English GCSE, 66% achieved an improvement in their 2018 resits, 33% achieved a pass, which equals the national average of 33% for 2018.

Needs Led Strands



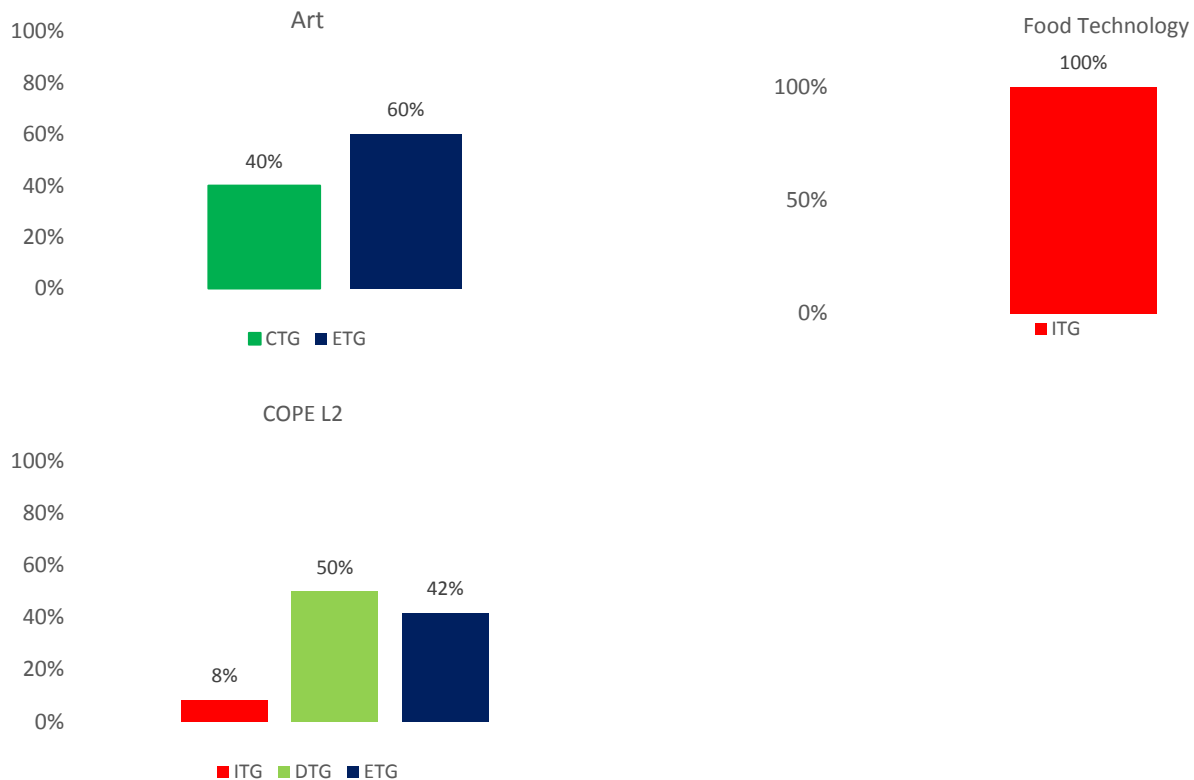
Analysis

- Individual progress for the 50 % of students CTG combines learning through the needs led curriculum, the residential area (if appropriate) and the CoPE curriculum; it can be attributed to highly specific targets set and monitored for each student. 8% represents one student who is ETG and is surpassing expectations in terms of skills of independence relating to accessing a mainstream college course.

Students who are CTG represent a cohort who can be considered as having achieved a plateau in their skills of independence.

- In English, 100% of students are CTG or DTG, which is outstanding.
- In Maths, pupils are either resitting qualifications or working on consolidating functional independence outcomes. Progress is therefore not reflected in the data for KS5.

All Other Curriculum Subjects



Analysis

- 100% of students are demonstrating outstanding progress, which is being maintained following a data set in 2015-16 that required an action plan.
- 92% of students are ETG or DTG in their Certificate of Personal Effectiveness (ASDAN CoPE) L2; this is outstanding.
- In the small Food Technology cohort, pupils have transitioned to a new course and are working towards a breadth of new outcomes for which they are not yet demonstrating progress.