

Long Term Planning with Needs Led Focus 2018-2019

Subject: Topic Year Group: Eagles						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	Myself and Others Emotional Resilience	Team workers	Number	Narrative	Composition	Functional Motor and Sensory
Topic Area	Theme: Getting on and falling out History - The Vikings Art - Viking warships RE - The big questions in life PSHE - Getting on and falling out Swimming	Theme: The Vikings History - The Vikings Art - sketching artefacts, shields and jewellery DT - weaving/cookery RE - Belief PSHE - Feelings	Theme: The Changing World Geography - Volcanoes and Earthquakes Art - Volcanoes RE - Buddhism PSHE - relationships Swimming	Theme: The Changing World Geography - Volcanoes and Earthquakes Art - Volcanoes RE - Humanism DT- Wood work (games) PSHE - Living in the wider world	Theme: Ancient Greece History - Ancient Greece Art - mosaic and vases DT - Cookery RE - Hinduism PSHE - Health Swimming	Theme: Ancient Greece History - Ancient Greece Art - collages and masks DT- Cookery PSHE - moving up (year 7)
Event/s and Trips & week/s occurring	Farnham Maltings	Winchester Science centre	Natural History Museum	Kidzania	The British Museum	Visiting Mandir
Criteria	Engagement Factor Experimenting with materials to create a warship	Engagement Factor Role play Debate Research	Engagement Factor Experimenting with materials to create a volcano eruption	Engagement Factor Practical wood work Role play	Engagement Factor Experimenting with materials to create mosaics Clay and model making	Engagement Factor Role play Working outdoors Natural resources
	Cross curricular links Functional Skills Literacy Numeracy Myself and others Language and Communication	Cross curricular links Functional Skills Literacy Numeracy Myself and others Language and Communication	Cross curricular links Functional Skills Literacy Numeracy Myself and others Language and Communication	Cross curricular links Functional Skills Careers Literacy Numeracy Myself and others Language and Communication	Cross curricular links Functional Skills Literacy Numeracy Myself and others Language and Communication	Cross curricular links Functional Skills Literacy Numeracy Myself and others Language and Communication
	Pupil/Student Led Learning Knowledge of social skills	Pupil/Student Led Learning Knowledge of The Vikings	Pupil/Student Led Learning Knowledge of the world	Pupil/Student Led Learning Knowledge of careers	Pupil/Student Led Learning Knowledge of Hinduism	Pupil/Student Led Learning Knowledge of Islam