Long Term Planning with Needs Led Focus 2018-19						
Subject: Forest School	**Year Group: KS2**					
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	**Creative thinking**	**Team workers**	**Number**	**Narrative**	**Composition**	**Functional Motor and Sensory**
Topic Area	Harvest	Hallowe'en Christmas	Winter survival	Signs of spring	Signs of Summer	Summer Bounty
Event/s and Trips & week/s occurring (weather-dependent)	Cutting/splitting firewood, stocking woodshed. Conkers. Blackberry flapjacks. Rosehip tea. Autumn art: waxed leaves. Tipi construction. Hawthorn leather. Ecological community-themed games. Bug hotel.	Hallowe'en games and crafts. Christmas gifts/decorations. Evergreen wreath/crown. Ground Ivy tea. Autumnal art: pinecone hedgehogs. Team-building games.	Ice art. Building weatherproof dens. Donuts and pancakes. Pine Needle tea. Fairy homes. Fire lighting techniques. Water filtration. Sensory awareness games. Pinecone bird feeders.	Sticky Weed juice. Nettle and Birch tea. Track and trail game. Journey sticks. Forest School TV.	Hawthorn Blossom tea. Plantain healing ointment. Tree spirits made with clay. Elder pencils. Labyrinth making.	Elderflower fritters. Elderflower cordial. Walnut boats. Woodland jewellery. Leaf and petal prints. Mallet making.
Criteria	**Engagement Factor** Abundance of seasonal resources. Practical skills.	**Engagement Factor** Anticipation of holidays. Practical skills.	**Engagement Factor** Practical skills. Focus on physical needs (food, shelter, warmth).	**Engagement Factor** Practical skills. Exploration of environment.	**Engagement Factor** Practical skills. Opportunities for play.	**Engagement Factor** Practical skills. Opportunities for play.
	Cross Curricular links Functional Independence Science Effective participators	**Cross Curricular links** Functional Independence Team workers	**Cross Curricular links** Functional Independence Functional motor and sensory skills	**Cross Curricular links** Functional Independence	**Cross Curricular links** Functional Independence	**Cross Curricular links** Functional Independence
	Pupil/Student Led Learning Pupils choose among available activities and resources, which are adapted to their developing needs and interests. Opportunities for play, independent and team work.	**Pupil/Student Led Learning** Pupils choose among available activities and resources, which are adapted to their developing needs and interests. Opportunities for play, independent and team work.	**Pupil/Student Led Learning** Pupils choose among available activities and resources, which are adapted to their developing needs and interests. Opportunities for play, independent and team work.	**Pupil/Student Led Learning** Pupils choose among available activities and resources, which are adapted to their developing needs and interests. Opportunities for play, independent and team work.	**Pupil/Student Led Learning** Pupils choose among available activities and resources, which are adapted to their developing needs and interests. Opportunities for play, independent and team work.	**Pupil/Student Led Learning** Pupils choose among available activities and resources, which are adapted to their developing needs and interests. Opportunities for play, independent and team work.