

Long Term Planning with Needs Led Focus 2018-2019

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Subject: English	Year Group: Eagles					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	Myself and Others Emotional Resilience	Team workers	Number	Narrative	Composition	Functional Motor and Sensory
Topic Area	Comparing stories Biography and autobiography Recount information and instructional text SPAG	Non fiction Letters Poetry: imagery, humour, performance SPAG	Recount and explanatory text. Non chronological reports Balances arguments SPAG	Non chronological reports Journalistic writing Choral poems and poetic styles SPAG	Play scripts. Genres, adventure stories, fantasies. Dialogue and debate. SPAG	Myths and Legends. Stories from imaginary worlds Mysteries, play scripts, arguments and debates. SPAG
Event/s and Trips & week/s occurring	Farnham Maltings	Winchester Science centre	Natural History Museum	Kidzania	The British Museum Duckling Hatching	Visiting a Mandir Kids day out
Criteria	Engagement Factor The Long Walk The Giant's Necklace The Highwayman	Engagement Factor The Man who walked between the towers How to bicycle to the moon and plant sunflowers	Engagement Factor Lava (Pixar animation) Carrie's war	Engagement Factor Wallace and Gromit (A close shave, the wrong trousers) The piano (short film)	Engagement Factor Gnomeo and Juliet Replay (short film)	Engagement Factor Greek Myths The Tree (short film)
	Cross Curricular links SaLT OT Humanities Art ICT Maths Forest School	Cross Curricular links SaLT OT Science PSHCE Drama Maths Forest School	Cross Curricular links SaLT OT Maths Art/photography Humanities Music Forest School	Cross Curricular links SaLT OT DT Art Music Science Forest School	Cross Curricular links SaLT OT Humanities PSHCE Art Maths Forest School	Cross Curricular links SaLT OT Drama Humanities Art Forest Schools Music
	Pupil/Student Led Learning Speaking and listening based on PowerPoint presentation.	Pupil/Student Led Learning Photography	Pupil/Student Led Learning Research and debate	Pupil/Student Led Learning Journalist review	Pupil/Student Led Learning Drama and role play	Pupil/Student Led Learning Drama and composing music