Home/School Agreement

1. What is a Home/School Agreement?

A home/school agreement will explain the aims and values of your child’s school. It will spell out the responsibilities of the school and your responsibilities, and what the school expects of their Pupils and Students.

2. Why are Home/School Agreements important?

Pupils/Students achieve more when school and Families work together. Home/school agreements will help you to work with your child’s school. Your support and encouragement are very important if your child is to make the most of school.

St. Dominic’s School will:

- Contact you if there is a problem with attendance, punctuality, uniform or equipment.
- Let you know about any concerns or problems that affect your child’s work or behaviour and immediately on suspicion of any form of bullying or any serious issue regarding behaviour support.
- Send school reports on a half termly basis.
- Clearly identify termly Residential Targets.
- Clearly identify termly Occupational Therapy and Speech and Language Therapy Targets.
- Send you Annual Review reports for discussion at Annual Review meetings.
- Arrange PLP (Personal Learning Plan) meetings and an Annual Review Meeting during which progress will be discussed.
- Keep you informed about School activities through regular newsletters, website information, notices and texts about special events and leaflets advising Families about School Policies and Guidelines.
- Keep families informed of any changes in the School routine.
- Provide a safe, caring environment, free from all prejudice.
- Deal with any family concerns and complaints promptly and effectively within three working days.
- Provide an opportunity, at least annually, for you to express your views about the school and have those views listened to.
- Ensure that PLP Targets are in place for each Pupil/Student.
• Have clear aims and learning objectives for all Pupils/Students.

• Through the surgery staff, we will contact families with any medical concerns regarding the pupil and liaise with all medical services if required.

• Liaise with all agencies involved with your child ie Social Services, Health, Education, Careers, Educational Psychology Service and CAMHS.

• Through the Admissions and Family Liaison co-ordinator, St. Dominic’s will offer families further support in their relationships with other interested agencies and highlight opportunities that may be available outside of the education environment.

• Give your child the best opportunities to leave St. Dominic’s with a wide range of skills and independence to the maximum of each Pupil/Student’s ability.

The Families will:

• See that their child attends St. Dominic’s regularly, on time, in uniform / appropriately dressed and properly equipped,

• Let St. Dominic’s know about any concerns or problems that might affect their child’s work or behaviour,

• Support St. Dominic’s Policies and Guidelines for behaviour,

• Support their child in extended learning at home,

• Attend and contribute towards Annual Reviews, PLP Meetings and discussions about their child’s progress,

• Get to know about their child’s life at St. Dominic’s and take an active part in it,

• Keep regular contact with their child throughout the week, by telephone if residential,

• Read all communications from St Dominic’s and reply when necessary,

• Will communicate, either by phone, or written all new information, especially medical information regarding their child,

• Families will talk to St. Dominic’s staff about their own aims for their child, both in the School and Residentially,

• Work with their child on agreed targets to achieve consistency.

• Be aware of opportunities to discuss their child with the Education/Residential Link Workers.
Pupil/Student's will always endeavour to:

• Attend school regularly and punctually,

• Wear full school uniform where appropriate and take a pride in their appearance;

• Take care of themself and others and treat people and property with respect.

• Work hard in lessons to develop their abilities to the full and to meet the targets set by the school,

• Complete all homework set and hand it in at the appropriate time,

• Be good citizens by helping teachers truthfully with investigations and telling them if they know that someone is being bullied,

• Use the school's computer systems according to the rules laid down; when using the Internet always strictly follow teachers' instructions.

Signed: ...................................................... (on behalf of the family)

Name: (please print) ...........................................

Signed: ...................................................... (on behalf of the school)

Name: (please print) ...........................................

Signed: ...................................................... (Pupil/Student)

Name: (please print) ...........................................