

Job Title: Additional Support numeracy
Location: St Dominic's School
Reports to: TLR – Numeracy across the curriculum



Main Purpose of the Job

To ensure that pupils/students who have numeracy-related special educational needs or other needs affecting numeracy make progress

To ensure that interventions are effectively matched by developing practice in lessons.

Main Tasks:

To teach pupils and students with numeracy difficulties, planning and running Wave 2 interventions in class and 1:1 Wave 3 interventions to accelerate learning and narrow the gap

- To act as a role model for SSAs and other staff in supporting pupils and students with numeracy difficulties in the classroom and through interventions
- To plan and oversee provision mapping of wave 2 and wave 3 interventions in numeracy and report to the Assistant Head of Education SENCO stating intervention and impact
- To support the progress team in reviewing progress of learners and to write and update wave 2 and 3 provision interventions
- To oversee diagnostic testing to help identify specific barriers to learning
- To carry out yearly testing of reading, spelling and comprehension tests
- To assess and write reports for pupils on assessment
- To attend progress team meetings when directed
- To adopt a philosophy of sharing of good practice and support team members with professional development activities such as team teaching and shadowing

Responsibility:

- You will work with SSAs to plan numeracy interventions, directing their time and overseeing their work with pupils and students
- Keep records of interventions and impact analysis

Decision Making:

- Work with a high level of autonomy
- Prioritise intervention based on pupil/student needs
- Set own timetable
- Make recommendations for placements
- Keep records of interventions and impact analysis
- Reporting numeracy across the waking day curriculum

Main contacts and reason for the contact

- I. Pupils and students – to instruct, help and motivate them to learn by providing numeracy support and guidance in groups and individually. To identify appropriate objectives and

targets for each pupil/student in discussion with them and assess their progress against numeracy targets

2. Teachers – to work collaboratively with the teaching team supervising the pupils'/students' numeracy development
3. Therapists – to work jointly with them to provide a child centred package of support to each pupil/student where all support is well integrated and complementary
4. SSAs – to direct their support to improve numeracy standards across the school
5. Senior managers – to take direction and receive professional support. To work as part of a team to plan lessons and schemes of work. To discuss difficulties and seek guidance when concerns arise about particular pupils/students

This job description is not necessarily an exhaustive list of duties but is intended to reflect the range of duties the post-holder will perform. The job description will be reviewed regularly and may be changed in the light of experience and in consultation with the post holder.