



# St Dominic's School Friday Flyer

May 5th 2017



## dates for your diary

**10<sup>th</sup>, 11<sup>th</sup>, 18<sup>th</sup> May**

KS2 trip to Kidzania (3 groups)

**Tuesday 23<sup>rd</sup> May**

Open Morning for Prospective Parents

**Friday 26th May - Last Day of Term**

Family Forum

**Monday 12th June**

9:30am - Family Voice Meeting  
The Morning Room  
(Topic: School Development Plan)

**Wednesday 14th June**

KS2 – Rotary Kids Out Day

**Friday 16<sup>th</sup> June**

Key Stage 2 Parents' Afternoon

**Friday 30th June**

Year 11 Leavers' Assembly  
*Full details to follow soon*

**Saturday 1st July**

Domfest/Summer Fete 2017

**Friday 7th July**

Sixth Form Leavers' Assembly.  
*Full details to follow soon.*

**Friday 14th July**

Sports Day

**Monday 17th July**

Start of Activities Week

**Friday 21st July – Last Day of Term**

1:00 – 2:10pm – Family Forum

## FAMILY VOICE

At the Family Voice meeting on 24 April, I was joined by two parents representing their sons in Key Stage 2 and 3.

There were two items on the agenda, the Ofsted Action plan resulting from our residential inspection in February, and the school's Self Evaluation statement (SES).

Firstly, I shared the action plan with the parents and talked through the actions and the work that had been done to ensure they were all achieved before 31 March, the last day of the spring term.

The parents asked challenging and poignant questions, which was positive and allowed me to share the Ofsted experience and outcomes resulting from a regulatory inspection. We also touched briefly on the No Formal Designation inspection and the letter from the HMI, Louise Adams.

Secondly, I reviewed the SES with the parents and explained how and why we make the judgements and the evidence included to support them and show impact on improving outcomes for pupils and students.

It was great to have the opportunity to talk about two specific aspects of the work of the school with representatives from the family stakeholders; I look forward to the next meeting on Monday 12<sup>th</sup> June.

Angela Drayton  
Principal

## ***POSITIVE SLIPS***

This week's winner is

**Joshua D**

Dear Parents and Carers,

I am writing to inform you of a change of date for the KS2 parents' afternoon. The date given in the previous Friday Flyer was May 12<sup>th</sup> however, it is now going to be held on **June 16<sup>th</sup>**. Please accept my apology for any confusion that this may cause. I am hopeful that you will be able to attend. Please do not hesitate to get in touch if you have feel you need to arrange an earlier individual meeting.

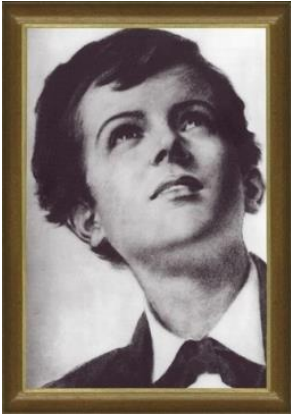
Emma Jones  
Head of KS2



Since our son has attended St Dominic's he has improved in all aspects of his home and school life. I wouldn't want him to attend any other school as he has all his needs met and I am very pleased with how he is doing here.

# The Dominic Savio Award

Today we held our annual Dominic Savio Award assembly, which is one of the many highlights of the school year.



The Dominic Savio Award is presented each year to the Year 11 pupil who reflects the qualities of the young Dominic Savio - who was admired by all those who came into contact with him for his kindness, respect of self and others and ability to reflect upon and accept himself and the difficulties he faced. Dominic worked hard to become the best he possibly could during his short life of 15 years.

This year the staff had a difficult decision to make because many of our Year 11 pupils have worked hard to overcome their difficulties; but one pupil stood out. Staff members who have worked at the school for a year or more were asked to vote for the pupil they felt was most deserving of the award and comment as to why that pupil should receive the award.

Comments from staff include:

- He is helpful and thoughtful
- He is a friendly, kind, reliable and hardworking pupil who is a good friend to many
- He is a good role model to his peers and, despite his difficulties, is always keen to contribute and do his best
- He is a polite pupil who is supportive of his peers and an active and vocal member of Student Voice
- He is an excellent role model for younger pupils.
- He has made enormous strides during his time here at St Dominic's and, despite his difficulties, is always keen to contribute and do his best.
- He knows he sometimes gets it wrong but can admit it, learn from it and move on
- He has a great sense of humour and huge potential.

The results were very close but the overall winner this year is Owen Lamb, who truly is the most worthy recipient.

## Owen Lamb

Owen joined St Dominic's in September 2014 and over the past three years has grown into a fine young man who is a positive role model for us all. He is helpful, kind, respectful and non-judgemental. He accepts his difficulties and works really hard to overcome them. He is also committed to encouraging, helping and supporting his peers when they are struggling.

Since starting at St Dominic's School Owen has matured and become a good role model for other pupils. He has worked hard to his full potential, is polite when he sees you around school, stops and talks, holds doors open and is helpful and respectful.

Owen works to manage his own behaviour and emotions and is always interested in others. He is always kind to other pupils and students and always does his best despite the challenges he faces. He has come a long way and overcome so many challenges. He is a very supportive member of his peer group and has shown significant improvement throughout his time here, never giving up and cheerful even when things were difficult in his life. Owen is a truly worthy winner and when he was told he had won the award he was genuinely humbled by the news.

He thanked St Dominic's community for supporting him and said "I am so grateful to everyone for enabling me to receive this award, what people have done is incredible."

Owen's father attended the assembly and was really proud to see Owen receive this prestigious award.

Well done, Owen!





**Saturday, 1<sup>st</sup> July 2017, 12 noon til 6.00pm**

Our bi-annual summer event, DomFest, is fast approaching and the planning is underway to ensure it is a great success!

We are pleased to announce that we will again this year be supported by The Music Works (<http://themusicworks.co/>), so in addition to the usual summer fete and fun activities we will again be providing an afternoon of live music to suit all tastes, from opera to choral, pop and rock and everything in between. We will also be running music workshops.

There will be a beer tent, PIMMS tent, BBQ, cream teas, ice creams and other refreshments available all afternoon.

Many of you ask how you can help us and support our wonderful school; and involvement in DomFest is one way that you can actively help and support us. Please buy a ticket or volunteer to organise or help with an activity and encourage family and friends to join you for an enjoyable and worthwhile afternoon of music and family fun.

Please check the flyer each week for announcements as we confirm artists / bands, activities, etc. We will also shortly be posting information on how to obtain tickets.

Hopefully everyone who came to DomFest 2015 will remember what a fantastic afternoon it was and will spread the word to others and come again this year.

All proceeds from DomFest 2017 will go towards equipment for our new Performing Arts Centre, so please come and support the school and make this an even bigger and better event than the last one.

## St Dominic's School Social Communication Programme

### RESTATE WITH RESPECT

The target is to allow pupils the opportunity to change an inappropriate message or response to one that is socially acceptable. This might relate to the vocabulary used or their tone or volume of voice

#### Facts re ASD

- Some pupils respond with words or a tone of voice that maybe interpreted as disrespectful by others. Often pupils are unable to recognise the importance of the paraverbal features (the vocal part of speech), such as tone of voice, inappropriate volume or cadence (CPI)
- They do not have well developed skills for self-monitoring
- They are unaware of the impact this can have on another person
- As a result, many pupils cannot use these vocal features spontaneously, nor monitor their own speech production
- There may be a tendency to use swearing and inappropriate language with the intention of shocking the listener or as a response to stress.

#### Suggested Script

- Your tone of voice sounded rude. Please restate with respect
- Using bad language is not necessary. Please restate with respect
- You are using a very loud voice. Please use a quieter voice and restate with respect.

#### Hints and Tips

- Remember that behaviour is communication and rudeness might indicate that something is wrong
- Adults should always remain calm and request repetition using a neutral voice
- Once a pupil has restated respectfully, the adult should praise them and then move on, there should not be the need to reprimand them
- Sometimes 'We Prefer Polite' can be used instead.

### Menu for week beginning Monday 8<sup>th</sup> May 2017

MENU	MONDAY 8 <sup>th</sup>	TUESDAY 9 <sup>th</sup>	WEDNESDAY 10 <sup>th</sup>	THURSDAY 11 <sup>th</sup>	FRIDAY 12 <sup>th</sup>
BREAKFAST					Cooked Breakfast
MORNING SNACK	Vanilla Shortbread Biscuits	Fresh Fruit	Fresh Fruit	Flapjacks	Fresh Fruit
LUNCH	Chicken Cacciatore  <b>Butternut Squash, Mushroom &amp; red Onion Pasta Bake</b> New Potatoes Jacket Potato  Carrots Leeks  Fresh Salad Bar Coronation Chicken	Minced Beef Chilli Con Carne & Rice  <b>Savoury Quorn Mince &amp; Rice</b>  Jacket Potato  Mixed Vegetables Broad Beans  Fresh Salad Bar Sliced Ham	Roast Pork, Stuffing  <b>Diced Quorn a la Crème</b>  Roast Potatoes Jacket Potato  Mashed Swede Braised Red Cabbage  Fresh Salad Bar Sliced Cheese	Turkey & Vegetable Stew  <b>Vegetable Stroganoff</b>  Croquette Potatoes Jacket Potato  Green Beans Spinach  Fresh Salad Bar Tuna Mayo	Breaded Fish  <b>Cheese &amp; Tomato Quiche</b>  Chips Jacket Potatoes  Baked Beans Peas  Fresh Salad Bar
DESSERT	Jam Sponge & Custard  Fresh Fruit Basket  Yoghurt	Bread & Butter Pudding With Cream  Fresh Fruit Basket  Yoghurt	Apple & Sultana pie With Custard  Fresh Fruit Basket  Yoghurt	Orange Pudding & Cream  Fresh Fruit Basket  Yoghurt	Banoffee pie  Fresh Fruit Basket  Yoghurt
AFTERNOON SNACK	Chocolate Crunch	Sausage Meat Slice	Banana Cake	Mini Pizza	
SUPPER	Cottage Pie Peas & Sweetcorn	Fish Fingers Chips Baked Beans	Chicken Curry Rice Naan Bread	Sausage Meat Patties Wedge Potatoes Spaghetti Hoops	



## Assemblies

**W/C 1<sup>ST</sup> May 2017 - Theme – Musicians**

### **Monday 1st May**

Bank Holiday Monday

### **Tuesday 2<sup>nd</sup> May KS 2&3**

Mrs Morgan led today's assembly and started off by asking us what types of dance we can name – various suggestions were made including 'the chicken dance', jazz, modern, tango, and ballet. We then had a quiz in which we tried to identify the dance form from clues given on a PowerPoint presentation. It was a bit tricky at times but fun was had by all and everyone was fully engaged in trying to guess the answers.

**Wednesday 3rd May** – Extended Tutor time

### **Thursday 4th May KS 4&5**













Miss Grant introduced us not only to the definition of dance (moving rhythmically, usually to some form of music, often with set steps or patterns) but also to some fascinating facts about the animal world and how some of them have been classed as 'dancing'. The first one we saw a video clip of was honeybees. The worker bees perform what is known as the 'waggle dance' in order to direct other workers to a source of pollen. The number of waggles, and the tone of buzz produced during the dance, contain specific directional instructions. This was noticed as a dance back in the times of the Ancient Greeks, but in the 1970s a scientific researcher was able to clearly identify the signals and their significance. The second animal we saw dancing was a cockatoo – dancing to the music of the Back Street Boys! The third animal was an insect – the dung beetle. Beetles have been observed 'dancing' on top of their balls of dung just before they move them off to their nests. This dance is repeated during the journey back to the nest and it appears to have some directional meaning. All very fascinating, especially when many of us think that humans are the only species that dance.

### **Friday 5th May**

Mr Morton took a couple of minutes to announce the winner of the Positive Slips for this week – Joshua Dacaney.

Mrs Drayton led our special Dominic Savio award assembly this morning. St Dominic's school is named after Dominic Savio a young man who died at the age of 14 in 1857, who was canonised by Pope Pius XII for living a life of 'heroic virtue'. Each year the staff at St Dominic's vote for a pupil in Year 11 who best personifies the traits that Dominic Savio displayed – not someone who goes about grinning inanely but someone who acknowledges their own challenges and displays a positive attitude towards difficulties, takes on board advice they are given and makes the best of themselves and the situation they are in. The way they respond to their peers, how they encourage others and their polite attitude are all contributory factors. This award has been running at St Dominic's since 1989 and Mrs Drayton pointed out that in 2007 there was no name painted on the commemoration board for that year. This was because the staff were of the opinion that no one in that Year 11 cohort completely personified the Dominic Savio traits, so this is not an award that is just handed out each year for the sake of it, the recipient has been positively selected by the staff. Mrs Drayton read out a number of the comments that had been made by staff on their voting forms and then revealed the winner – Owen Lamb. Well done Owen.

# Lunch Break Activities

	1 <sup>ST</sup> LUNCH	2 <sup>ND</sup> LUNCH
<b>MONDAY</b>	 <p><b>YR 9 ICT CLUB</b> ICT room Mrs Brown</p>	 <p><b>CIRCUS SKILLS - TBC</b> Playground - Mr Alonso</p>  <p><b>WALKING CLUB</b> Enjoy a walk on the common Mrs Louw - Meet on the yard</p>
	<p><b>HEALTH &amp; FITNESS</b> Health &amp; Fitness Suite Gym – Mr Connor</p>	
<b>TUESDAY</b>	 <p><b>CHESS CLUB</b> Room 3 Mrs Fabb-Seeley</p>	<p><b>ART CLUB</b> Mrs Ritchie/Mrs Brown Art Room</p> 
	 <p><b>ART CLUB</b> Mrs Ritchie/Mrs Brown Art Room</p>	
<b>WEDNESDAY</b>	<p><b>FITNESS CLUB - TBC</b> Mrs Wilson/ Mr Pryor Meet on the yard</p>	 <p><b>DRAMA CLUB</b> In the Chapel Miss Rubens</p>
	 <p><b>YR 10 ICT CLUB</b> ICT Room Mrs Brown</p>	<p><b>HEALTH &amp; FITNESS</b> Health &amp; Fitness Suite Gym – Mr Connor</p>
<b>THURSDAY</b>	<p><b>HEALTH &amp; FITNESS</b> Health &amp; Fitness Suite Gym – Mr Connor</p>	 <p><b>SOCIAL CLUB (ALTERNATE WEEKS)</b> Meeting with pupils from King Edwards School (by invitation) Phoenix House Miss Turner and Mrs Fabb-Seeley 1.15pm – 1.45pm</p>
		<p><b>FOOTBALL CLUB</b> Football Pitch with Charlie Hanson</p>
<b>FRIDAY</b>	 <p><b>YR 11 ICT CLUB</b> ICT Room Mrs Hoad</p>	 <p><b>BASKETBALL CLUB</b> Mr Alonso</p>
	<p><b>HEALTH &amp; FITNESS</b> Health &amp; Fitness Suite Gym – Mr Connor</p>	 <p><b>REMOTE CONTROL CAR CLUB</b> Kameron Wiltshire</p>