

Friday 2<sup>nd</sup> March 2018

## dates for your diary

World Book Day – new date tbc

### FRIDAY 9<sup>TH</sup> MARCH

Staff INSET (In Service Training)  
Day

### 17<sup>th</sup> – 23<sup>rd</sup> MARCH



Friday  
24 March

### 26<sup>TH</sup> MARCH

World Autism Awareness Week

### THURSDAY 29<sup>TH</sup> MARCH

Last Day of Term

Easter Service (pupils, students,  
and staff only)

12:30 – 1:30pm - Family Forum  
(please sign in at front office)

1:30 – 2:30pm Easter Fayre –  
parents welcome (and you can  
take your children home  
afterwards).

## Positive Slips

# Congratulations

The winner will be announced next week.



### Physical Education Stars of the Week

W/E 29<sup>th</sup> February 2018

James Waddingham, Dillion Williams, Joshua Dacanay, George  
Robinson, Ewan Dow

Excellent sportsmanship and contributions in class



Our son is happy at St Dominic's. He enjoys being part of school life and the positive role he has to play. He is developing his independent skills with the support of staff and his peers.

## Pupil and Student Sickness – 48-hour rule

From time to time children are sick (vomit) either at home or at school. Unfortunately, it is not always possible to distinguish the cause, and therefore it is essential that the 48-hour away from school rule has to apply in all cases of vomiting or diarrhoea.

## Have Your Details Changed?

Please let the front office and the school nurse know if your contact details or taxi details have changed. Thank you.

celebrate  
SUCCESS

Many of our pupils have achievements - either in sports or other talents - outside of school life. We would like to encourage the pupils and parents to tell us about these achievements so they can be shared with the whole school community. Any information you wish to share can be sent in to [kcornell@stdominicsschool.org.uk](mailto:kcornell@stdominicsschool.org.uk)

# St Dominic's School

## Social Communication Programme

### Sitting to Learn

The target is Target to support development of attention and listening skills.

Adopting the correct sitting position helps the individual to:

- Look at the speaker
- Recognise that the adult is about to give them an instruction/information
- Puts them in the correct position for writing or typing.

#### Facts regarding ASD

- Many ASD pupils have low muscle tone and poor postural stability so find it difficult to maintain a seated position for long periods of time
- Pupils with poor core stability need to 'fix' their position to stabilise themselves by placing their feet flat on the floor
- Many ASD pupils interpret language literally and do not recognise non-explicit instructions
- For some individuals the strain of maintaining a correct sitting position can adversely affect their ability to concentrate on the verbal message being delivered.

Pupils need clear, concise and descriptive instructions so that they know what they have to do and how to do it. 'Sit up' / 'don't slouch' does not tell a pupil what is expected of them.

Pupils may need to have the instruction repeated several/many times throughout an activity

- Poor short term memory may cause them to forget what you have said
- They might habitually return to their usual position
- Success occurs when a pupil responds positively each time they hear the instruction. Do you sit correctly throughout the day?
- Use of a calm polite voice is important every time you use this instruction.

ASD pupils often do not know that they are included in a group instruction and might need to be named/alerted to follow the instruction

- Alert the child and then give the instruction to the whole group
- The pupil might need to have his instructions given separately.

Use positive praise when the pupil/pupils have followed the instruction.

Use of descriptive praise: 'Well done, everyone is Sitting to Learn, everyone has their back against the chair and feet flat on the floor. Everyone is now ready to learn'.

#### Suggested Script

- You need to be Sitting to Learn
- This means that you have your back against the chair and your feet flat on the floor
- This will put you in the right position for listening and for writing or typing.

## Menu for week beginning Monday 5<sup>th</sup> March 2018

MENU	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BREAKFAST					
MORNING SNACK	Cinnamon Biscuits	Fresh Fruit	Fresh Fruit	Fruit Buns	
LUNCH	Chilli Con Carne  <b>Vegetable Chilli</b>  Wedge Potatoes Jacket Potatoes  Mixed Vegetables Leeks  Fresh Salad Bar Egg Mayo	Beef Tikka Masala  <b>Vegetables &amp; Mixed Bean Tikka Masala</b> Braised Rice Jacket Potato  Sliced Green Beans Roasted Tomatoes  Fresh Salad Bar Sliced Cheese	Chicken Breast & Stuffing  <b>Butternut Squash, cheese and Leek au Gratin</b> Roast Potatoes Jacket Potato  Cabbage Mashed Swede  Fresh Salad Bar Ham	Sausage Meat Pie  <b>Vegetable, Chick pea &amp; Sweet Potato Cheese</b> Mashed Potatoes Jacket Potato  Carrots Sweetcorn  Fresh Salad Bar Sliced Chicken	I N S E T  D A Y
DESSERT	Apple Charlotte & Custard Fresh Fruit Basket Yoghurt	Trifle  Fresh Fruit Basket Yoghurt	Bread & Butter Pudding With Custard Fresh Fruit Basket Yoghurt	Butterscotch Tart  Fresh Fruit Basket Yoghurt	
PM SNACK	Cherry Cakes	Cheese Straws	Fruit Loaf		
SUPPER	Chicken Breast Stuffed with Cream Cheese & Baked Vegetables & Potatoes	Sausage Roll Chips Spaghetti Hoops	Beef Hot Pot Vegetables		



On Wednesday, Class AHA in Year 9 had a trip to see 'The Woman in Black' at the Fortune Theatre in London. The production had rave reviews and they even had a flurry of snow on the way back to their transport

