



St Dominic's School Friday Flyer

21st April 2017



dates for your diary

Friday 28th April

Year 8 Parents' Afternoon

Monday 1st May - Bank Holiday

Friday 5th May

- Dominic Savio Award Assembly – pupils only.
- KS3 Parents' Afternoon

Monday 8th May

9:00am - Family Voice meeting in the Morning Room

Friday 12th May

Key Stage 2 Parents' Afternoon

Friday 26th May - Last Day of Term

Family Forum

Friday 30th June

Year 11 Leavers' Assembly
Full details to follow soon

Saturday 1st July

Domfest/Summer Fete 2017

Friday 7th July

Sixth Form Leavers' Assembly.
Full details to follow soon.

Friday 14th July

Sports Day

Monday 17th July

Start of Activities Week

Friday 21st July – Last Day of Term

1:00 – 2:10pm – Family Forum

Family Questionnaire

In this week's Friday Flyer are the results of the Family Questionnaire that was sent out to parents. Thank you to those who completed it - we had 42 responses. We greatly value your views as parents and are encouraged by the vast majority of the responses. It is clear that you feel that your child is benefitting from being here and we are delighted to hear that you would recommend this school to others. As in every school, some areas for development have been identified and we will continue to work with you on those areas.

(Please note that some figures do not add up to 100%, and this is due to rounding.)

Ginny Willis

Following a period of ill health, Ginny Willis has decided that she will not be returning to St Dominic's. We are grateful to her for her contribution to our school and wish her well in the next stage of her career.

Physical Education

Pupils this Summer Term will be exploring Climbing, Cricket, Rounders, Athletics and Field Hockey*.

Pupils need to bring in with them their PE kit, appropriate clothing, and trainers for outdoor activities. They will also need a water bottle and sun cream.

**Pupils taking part in hockey must bring in shin pads.*



POSITIVE SLIPS

This week's winner is
James Waddingham
Well done!

- WELCOME -
BACK TO SCHOOL

I hope you have all had a happy Easter and I would like to take this opportunity to welcome back all the Residential students and pupils. Everyone has settled back into their residential routines quickly and staff in Phoenix House and 6th form are looking forward to working alongside them in all areas of personal development across the waking day curriculum.

We are always very keen to hear from parents if there are any areas of independent and daily living skills you feel we may be able to contribute to, and further develop, so please feel free to contact me.

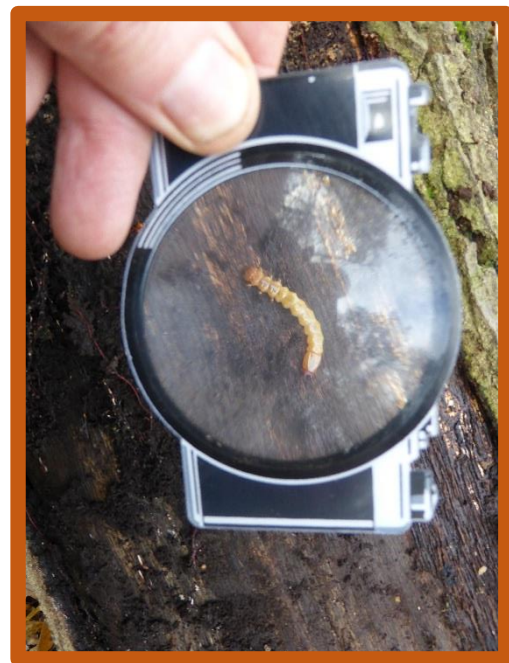
*Kind regards
 Mark Oliver
 Head of Care*

Menu for week beginning Monday 24th April 2017

| MENU | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-----------------|--|--|---|--|--|
| BREAKFAST | | | | | |
| MORNING SNACK | Orange Fairy Cakes | Fresh Fruit | Fresh Fruit | Oatmeal Cookies | Fresh Fruit |
| LUNCH | Chicken Thighs In Pepper cream Sauce Vegetables a la Crème New Potatoes Jacket Potato Cauliflower Cheese Peas Fresh Salad Bar Corned Beef | Beef Lasagne Vegetables & Cheddar-Stuffed Peppers Crispy Cubed Herb Potatoes Jacket Potato Carrots Sweetcorn Fresh Salad Bar Sliced Ham | Roasted Sliced Gammon Mushroom, Red Onion, Cheese & Potato Bake Roast Potatoes Jacket Potato Red Cabbage Mixed Vegetables Fresh Salad Bar Tuna & Lemon Mayo | Sausages & Onions Quorn Sausages & Onions Mashed Potatoes Jacket Potato Broccoli Green Beans Fresh Salad Bar Sliced Chicken | Breaded Fish Mushroom, Leek and Blue Cheese Pasties Chips Stuffed Jackets Peas Baked Beans Fresh Salad Bar |
| DESSERT | Pear Crumble & Custard Fresh Fruit Basket Yoghurt | Pineapple Upside down Pudding & Cream Fresh Fruit Basket Yoghurt | Mandarin Cheese Cake Fresh Fruit Basket Yoghurt | Treacle Tart & Custard Fresh Fruit Basket Yoghurt | Sticky Toffee Pudding & Cream Fresh Fruit Basket Yoghurt |
| AFTERNOON SNACK | Bread pudding | Sliced Sausage Plait | Orange & Cardamom Cake | Cheese Scones | |
| SUPPER | Chilli Beef Rice Sweetcorn | Beef Burger, Bap Roll Wedge Potatoes | Pasta, Minced Beef Bolognese Bake Garlic Bread | Hunter's Chicken Mixed Vegetables New potatoes | |

Forest School

As the Summer Term begins, the natural world gets busy and offers a rich variety of opportunities for pupils to develop their confidence and self-esteem through hands-on learning experiences in Forest School. We look forward to exploring all the new colours, shapes and textures of Summer in environmental art projects, going on a mini-beast safari, making whistles from bamboo, jewelry from birch bark and, no doubt, camouflaging dens with the emerging bracken. We might even find time for the ever-popular fire lighting, cooking, games and free play!





Family Questionnaire – Results 2017



| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know |
|-----|--|---------------------------------------|-------|--------------------|-------------------|------------------|
| 1. | My child is happy at this school. | 60% | 35% | 5% | 0% | 0% |
| 2. | My child feels safe at this school. | 73% | 19% | 5% | 3% | 0% |
| 3. | My child makes good progress at this school. | 54% | 38% | 3% | 3% | 3% |
| 4. | My child is well looked after at this school. | 73% | 22% | 3% | 3% | 0% |
| 5. | My child is taught well at this school. | 73% | 22% | 5% | 0% | 0% |
| 6. | My child receives appropriate homework for their age. | 46% | 31% | 5% | 3% | 14% |
| 7. | My child benefits from the work of the therapists at this school. | 84% | 3% | 8% | 0% | 5% |
| 8. | The school ensure that pupils are well behaved. | 57% | 31% | 5% | 3% | 5% |
| 9. | The school deals effectively with bullying (persistent name calling, cyber bullying, racist bullying and homophobic bullying). | 57% | 24% | 0% | 3% | 16% |
| 10. | The school is well led and managed. | 65% | 27% | 3% | 5% | 0% |
| 11. | The school responds well to any concerns I raise. | 73% | 22% | 5% | 0% | 0% |
| 12. | I receive valuable information from the school about my child's progress. | 68% | 24% | 5% | 3% | 0% |
| 13. | Would you recommend this school to another parent? | <i>(please delete as appropriate)</i> | | Yes 95% | | No 5% |

For those of you with pupils / students who are residential, please complete these additional questions:

| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know |
|-----|---|----------------|-------|----------|-------------------|------------|
| 14. | My child enjoys the residential experience. | 56% | 44% | 0% | 0% | 0% |
| 15. | The residential accommodation is both warm enough and comfortable. | 78% | 22% | 0% | 0% | 0% |
| 16. | The experience of boarding helps my child's progress and development. | 100% | 0% | 0% | 0% | 0% |
| 17. | I can easily contact the staff who care for my child. | 78% | 22% | 0% | 0% | 0% |
| 18. | Boarding is well organised and managed effectively. | 100% | 0% | 0% | 0% | 0% |

St Dominic's School

Social Communication Programme

CHECK IT

The target is to encourage pupils to take responsibility for their own understanding by prompting them to check it at regular intervals.

This will increase their independence in social situations and in their learning.

Facts re ASD

- Pupils often do not realise that they have failed to understand information until they are required to act on it
- Attention and listening difficulties: the pupil did not start to listen from the beginning of the instruction
- Short-term memory difficulties: did not retain the instruction
- Lack of interest in the topic, therefore not trying to understand
- Some pupils do not know how to cope with failure and are unwilling to take risks (therefore best not to try)
- They might not have the skills to be able to request repetition or further support
- Pupils may need to be prompted to seek clarification and sometimes may need 'permission' to ask for clarification and an adult model of how to do this.

Ask the Second Question

- When asked if they have understood, pupils will often say 'Yes' even when this is not the case
- Some pupils will be able to repeat an instruction verbatim without being able to process it
- Always ask them to explain what they have to do or to tell you something about the instruction.

Suggested Script

- I have given you some information. Think about it and make sure you have understood. You need to check that you have understood. Remember to check it. Ask for help if you are not sure.

OR

- I have given you some information. I am going to ask you about this when you have had time to think about it. Remember to check it. Ask for help if you are not sure.

Hints and Tips

- Chunk instructions for meaning (break instructions into short, meaningful sections so that pupils only have to follow one idea at a time)
- Remind pupils that they are allowed to ask to check their understanding with the adult
- When asked if they have understood pupils will often say 'Yes' even when this is not the case. Always ask them to explain what they have to do or to tell you something about the instruction.

Assemblies

W/C 17th April 2017 - Theme – Art & Design

Monday 17th

Bank Holiday

Tuesday 18th

Staff INSET day

Wednesday 19th

Mr Roberts welcomed everyone back and took the opportunity to remind all pupils and students of the new Electronic Devices policy, which affects the use of mobile phones, tablets and games consoles during the day at St Dominics. He reminded us that many schools do not allow mobile phones on the premises at all, so the procedure that is being put in place is already generous, we will all have to work hard to be responsible and try to make the system work, in order to keep everyone safe.

Thursday 20th - KS 4&5

Mrs Hall led an assembly looking at the more unusual career choices that Art & Design can offer. She firstly highlighted the 'normal' careers that those people interested in A&D list when they come for a careers discussion – such as Graphic Artist, Comic Book Illustrator, Computer Games Designer – before putting up a quiz for us to guess some more unusual careers within that field. We had examples such as Prop Designer (in theatres and film sets), Product Designer (people who have designed our telephones/tables/chairs/anything we use etc.) and Blacksmithing..... It gave the students who are interested in Art & Design something else to think about when considering career options – very interesting.

Friday 21st - Good News

Mr Morton led our Good New assembly this morning. We had lots to share and Mrs Drayton particularly wanted to thank the pupils and students who had come back for a new term and slotted straight back into a good attitude and work mode. We had some positive slips read out, amazing how many people have come back with such a positive attitude and the winner for this week with four Positive Slips was James Waddingham – well done James!



IPSEA
Independent Parental Special
Education Advice

IPSEA Foundation Send Law Training day for parent and carers

IPSEA are running two training sessions in London for parents and carers with SEND children over the next few months.

It will provide parents, carers and family members of children and young people with all types of special educational needs and/or disability (SEND) with an introduction to the law relating to the education and training of children and young people with SEND.

They do not need any previous knowledge of SEND Law, but must be the parent, carer or family member of a child with SEND.

What: SEND Law for Parents and Carers

Where: Amnesty International, [25 New Inn Yard, London, EC2A 3EA](#)

When: Wednesday 31 May 2017 and Thursday 6 July 2017

The cost of the day is £65 and will run between 9.30am and 2.30pm.

Register online for the 31 May by copying and pasting the following link:-

https://ipsea-training.myshopify.com/products/ipsea-send-law-training-day-for-parents-31-05-2017?dm_i=PWP,4VOOA,IQWEIM,IGTJ9,1

Register online for the 6 July by copying and pasting the following link:-

https://ipsea-training.myshopify.com/products/ipsea-send-law-training-day-for-parents-06-07-17?dm_i=PWP,4VOOA,IQWEIM,IGTJ9,1

IPSEA is a national charity providing support to parents of children with Special Educational Needs (SEN) to access the right education. You can pay here for various training events or our new online course of modules.

Should you have any queries regarding any of our training packages, please contact one of the following:

- Our head office contact number is: 01799 582 030
- For Training enquiries: ipsea.training@hotmail.co.uk
- For SEN online e-learning enquiries: ipsea.foundation@hotmail.co.uk