



St Dominic's School Friday Flyer

June 17th 2016



dates for your diary

Saturday 18th June

Hambledon Village Fete - a lovely opportunity to support our local community.

Tuesday 21st June

Marwell Zoo Visit

Thursday 23rd June

Year 11 Trip to Thorpe Park

Friday 24th June

Year 11 Leavers' Day

Friday 1st July

Sixth Form Leavers' Day

Friday 8th July - 1.20pm

Parents' Afternoon for Year 10

Thursday 14th July

World Trading Day – Years 7, 8 and 9

Week Commencing 18th July

Activity Week.

Once we have everyone's preferences we will confirm each pupil's activities and payment required.

Monday 18th and Tuesday 19th July.

Expressive Arts Days

Friday 22nd July

Last day of term – usual finish time of 2.20pm

Attendance

The whole school attendance for last week was **90%**.

Do the Right Thing!

KS2 Golden Apple Award

Falcons	–	Liam S
Kestrels	–	Archie J
Ospreys	–	Luke J



Have You Returned Your Forms?

Activities Week - July 20th–22nd

If you have not yet returned your options form please can you do this ASAP so we can confirm your child's activity choice. If you have any queries about any of the trips and activities on offer please contact Karen Cornell in the office on kcornell@stdominicsschool.org.uk.

School Trip Consent Forms

Please return asap. We cannot allow a child to go on a local trip without a signed form. Thank you for your cooperation.

Holiday Homes for our Animals

We are still looking for families to look after our animals for the duration of the summer to enable us to undertake deep cleaning and maintenance of their accommodation.

We need four families to help us by taking on:

2 guinea pigs, Nibbles and Biscuit

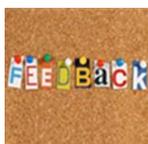
1 rabbit, Misty

1 rabbit, Lola

2 guinea pigs, Rex and Rory

Hutches, food and bedding, etc. will be supplied to you; you just need to provide love and care for our animals.

If you are interested and able to help us, please contact Danielle Gilmour, either by telephone to the school or by email to dgilmour@stdominicsschool.org.uk.



I am very happy with my son's report. He is making good progress in all areas and all staff know him very well and help him to achieve his potential emotionally as well as academically. He is very happy at school.

Student Voice Visits the Houses of Parliament



Student Voice Representatives and some additional pupils visited the Houses of Parliament on Monday 13th June.

Following MP Jeremy Hunt's visit to St Dominic's in April, Student Voice was excited to see where MPs meet and to understand the history behind our democracy. Everyone enjoyed the guided tour, visiting the Great Hall, St Steven's Chapel, The House of Commons, The House of Lords and the Balloting Lobbies. The group was privileged to be taken by Mr Hunt's staff down the special corridors to Portcullis House to eat their lunch.

Trip comments from pupils and students were: -

- It was interesting to find out about the history of the Houses of Parliament
- The House of Commons is smaller than it looks on television
- The statues of previous Prime Ministers were amazing!
- It was strange that we were not allowed to sit on the seats of the House of Commons or House of Lords
- The security was so good to see, police officers even had guns!
- It was great to see Portcullis House and to hear how MPs run to the voting chambers when they hear the Division Bell as they only have nine minutes to get there to vote. The bell rings in all Parliament buildings and even in the local pub!

Our mini bus driver said that our pupils' and students' behavior was excellent and better than most schools that he has transported. The tour guide commented how well behaved our group was and she was amazed by the interesting questions and comments everyone made.

Interesting Fact

The House of Commons was bombed during World War II and when it was rebuilt, England was short of money to furnish the Chamber. Commonwealth countries were asked to make contributions and so the Dispatch Boxes seen in the House of Commons today were donated by New Zealand.



Creation of a Brand New Game by Key Stage 2 Pupil

Lego Dimensions

Game Creator: Joshua Carter

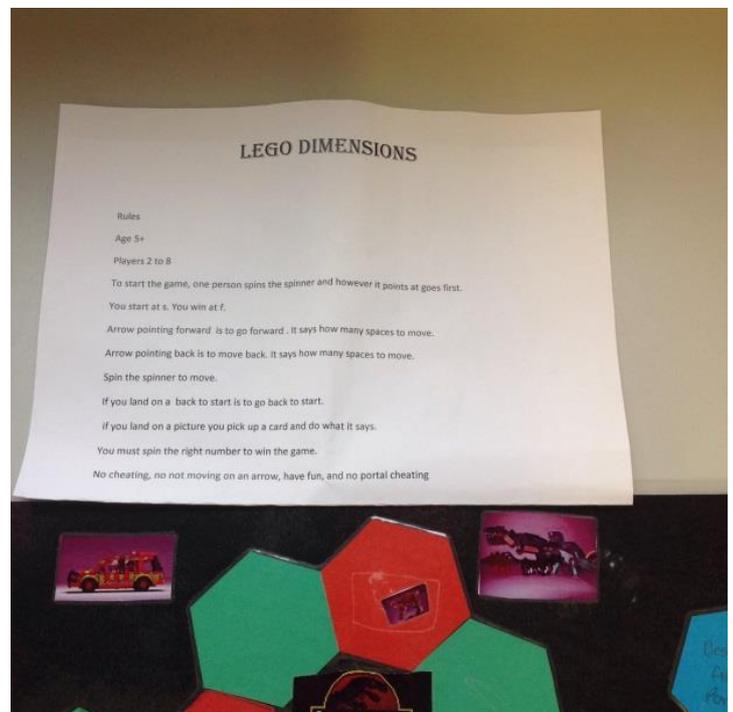
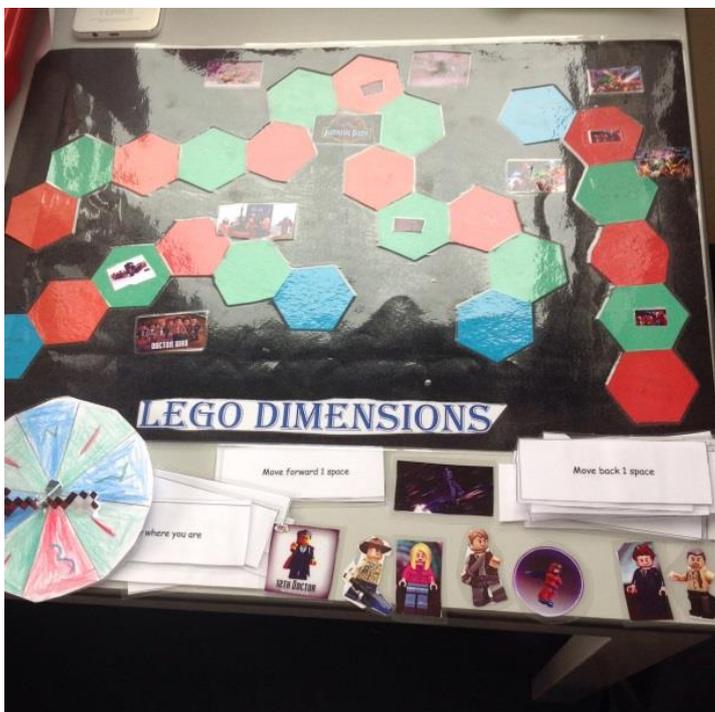
Last term Joshua designed and manufactured a board game alongside his Occupational Therapist, Miss Barker. Creating the game involved many skills including planning, drawing, cutting and perseverance to see the project through to completion.

The game has been well received by his friends in Key Stage 2 and has now been critiqued by Mrs Clee, Occupational Therapist as follows:

“Lego Dimensions is a game designed for 2 – 8 players aged 5+. It consists of a striking coloured board with black background on which 4 brightly coloured portals and three destinations are marked. It is very visually appealing with clear routes to follow.

Being Lego-based, it is attractive to children, especially since players are allowed to select their own character. The specially designed spinner indicates how far each player can move through each portal and chance cards add an element of risk – you can end up where you started!

This thoroughly enjoyable game does what it says – it leads you through Lego dimensions.



Weekly Focus on Numeracy Across the Curriculum



The sixth form Maths Laser group have been working on budgeting this term. This has involved them understanding what a budget is, how to plan a budget and think about how to organise their money. They have also thought about the potential difficulties this may cause, and how to live on a limited budget.

They are learning to understand new vocabulary based around budgeting skills, such as 'income' and 'expenditure'. This has also helped them to think about how to save money, which is an important life skill to learn.



Numeracy is used widely in the residential area and is especially important when we are supporting the students with their independent living and travel skills. When we go to the supermarket, follow a recipe, play games, we are using maths principles.

We use numeracy in the Residential area to make important decisions and to perform every day tasks. The students use numeracy when they are learning how to budget and manage their own finances. Numeracy is used by the students from the minute they wake up to the end of the day, this can be in the form of setting an alarm, preparing food (as you have to deal with quantities) or during playtime. We are constantly using numeracy throughout the day.

St. Dominic's School - Social Communication Programme

Fine to Finish

The target is to support pupils with the procedures involved in bringing an activity to a natural end in

- A conversation
- A piece of work

They may need to learn a strategy for what to say and what to do when an event has finished.

They may need support to stop working at the end of a lesson, even if they have not completed the activity.

Facts re: ASD

- Many pupils do not recognise when an activity / interaction should come to an end (poor Theory of Mind)
- They may find it difficult to manage their time and often cannot easily work out how long an activity should last
- Some pupils experience an increase in anxiety levels at points of transition
- Some individuals struggle with the rules of conversation and do not know when to stop talking or when to allow the other person to talk
- Often they seem to be unaware of the unwritten rules of social conduct and do not recognise subtle cues from others that they are bored
- They need clear, concise support to help them to learn these rules
- Some pupils have a 'perfectionist' approach to life and become anxious when they think they might not be able to meet their own high standard
- They often find it difficult to leave a piece of work unfinished, they may refuse to stop working and move onto their next lesson
- They need to be given clear markers about how much time they have and when they will be able to complete their work

Suggested Script

- You have told me lots of things about (Daleks). It is fine to finish. It is now time for me to talk to someone else.
- There are 10 minutes left of the lesson. It is fine to finish working now; you can complete your maths in tomorrow's lesson / after school...

Hints and Tips

For finishing work:

- This should form part of the plenary of the lesson.
- Offer support by building up a routine with structure for ending a lesson to make it easier for pupils to cope with anxiety.
- This ensures consistency and introduces predictability.
- Pupils need to be encouraged to check their homework and pack away their equipment (personal organisation) before leaving the room.
- Pupils may need verbal reminders and additional support to organise their belongings.
- For conversation:
- Be sensitive to the individual as this is likely to be an area of distinct weakness when encouraging them to bring their conversation to a close

Menu for week beginning Monday 20th June 2016

MENU	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BREAKFAST					Cooked Breakfast
MORNING SNACK	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit	Fresh Fruit
LUNCH DF – Dolphin Friendly RT – Red Tractor FFM – Fresh Farm Meats FR – Free Range	Braised Pork(FFM) Chop in Apple Gravy Stilton, Herb and Mushroom Sauce with Cous Cous Parsley Potato Jacket Potato Cauliflower Courgettes Grated Cheese	Lemon and Thyme Chicken (RT) Vegetable and Bean Chilli Turmeric Rice Jacket Potato Roasted Vegetables Peas Sliced Ham (FFM)	Roast Turkey Breast(RT) with Cranberry Sauce Tomato and Red Onion Quiche Fondant Potatoes Jacket Potato Broccoli Sweetcorn Egg Mayonnaise (FR)	Gammon(FFM) and Vegetable Pie Cauliflower and Broccoli Morney Minted New Potatoes Jacket Potato Savoy Cabbage Carrots Tuna Mayonnaise(DF)	Breaded and Battered Cod (Sustainable) Mushroom Risotto Chipped Potatoes Jacket Potato Mushy Peas Baked Beans Cajun Chicken(RT)
DESSERT	Bread and Butter Pudding Fresh Fruit Strawberry Yoghurt Seeded Shortbread	Fruit Trifle Fresh Fruit Honey Yoghurt Carrot Cake	Peach Melba Fresh Fruit Forest Fruits yogurt Lemon Drizzle	Creamy Rice Pudding Fresh Fruit Toffee Yoghurt Apricot Flapjack	Lemon Meringue Pie Fresh Fruit Blueberry Yoghurt
AFTERNOON SNACK					
SUPPER	Salmon Quiche(Sustainable) New Potatoes Green Beans	Special Monthly Theme Night German/Croatian	Sausage Casserole (FFM) Pasta Mixed Vegetables	BBQ Chicken Thighs (RT) Croquette Potatoes Sweetcorn and Peas	

We also have a daily fresh salad bar

Menu is subject to change

Maths Puzzle

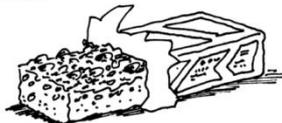
A prize will be given to the pupil or student who gives the first correct answer to Ms Walsh by lunchtime Thursday 23rd June

Spendthrift

Choc bars cost 26p each.



Fruit bars cost 18p each.

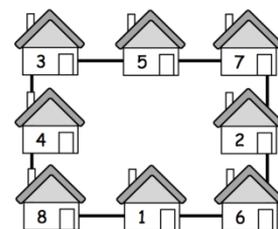


Anil spent exactly £5 on a mixture of choc bars and fruit bars.

How many of each did he buy?

68 Albert Square

For example:



The correct answer to last week's puzzle was Louis in Year 8 – Congratulations!

Assemblies

W/C 13th June – Theme – Habitat

Monday 13^h

Mr Morton began the weekly theme of “Habitat”. As Monday assemblies are centred on British values and are debate based, he focused on the current European football championships and discussed his heritage of having a Scottish father and an English mother. The pupils then engaged in a thoughtful and respectful debate as to what possible factors might sway your allegiance to one national team over another.

Tuesday 14th

Pupils listened to the Sports Day assembly in the Gym, pupils listened to information about the morning carousel activities that included 60m Sprint, Wellington Throw, Shoot the Hoop and Penalty Shoot Out. Pupils were told that these morning activities were for all participants in Houses to participate in for fun and enjoyment. Pupils later were informed about the afternoon athletics and that they would need to sign up for events in the afternoon.

Wednesday 15th - Extended tutor time

Thursday 16th

Daniel, Theo and James led the Sixth Form assembly and talked about the effect of palm oil on the rain forests and the effect this has on the orangutans that live there. They researched facts about the rainforests in Borneo, created a PowerPoint presentation and showed a film explaining their findings.

Friday 17th

Mr Morton showed a short animation about African animals that have become unsuitable for their habitat, and followed this with a question and answer session to ensure pupils are clear about the words, habitat, environment and species. There was a short quiz about the different habitats around the world.

