

Long Term Planning with Needs Led Focus 2016-2017

Subject: iMedia Year Group: 6 th Form iMedia						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	Myself and Others Emotional Resilience	Team workers	Number	Narrative	Composition	Functional Motor and Sensory
Topic Area	Planning and researching digital sound track	Producing a Sound Track	Investigating digital video solutions	Be able to plan to record a digital video to a client brief	Be able to record and test the digital video	Uploading work to Maps
Criteria	Engagement Factor Research and describe the current and historical concepts and principles of sound recording, to include a) their purpose b) the genre and audio style c) target audiences Compare and contrast sound recording technologies used to capture sound	Engagement Factor Identify client requirements based on their brief to include the target audience Generate a range of original ideas for the sound track and review with the client, identifying the a) length b) content c) production considerations Review the range of original ideas with the client and fully plan the agreed solution to include the sounds to be recorded	Engagement Factor Historical concepts and principles of video recording to include Comparing camera techniques used to record footage	Engagement Factor Recap of Programming techniques used Identify client requirements based on their brief to include the target audience Generating a range of original ideas for the video Create pre-production storyboard of sketches that incorporate a range of camera shots, angles and movement Obtaining and preparing the assets and resources for the recording of digital video footage	Engagement Factor Creating and editing the video sequence combining multiple video files to meet client requirements Creating and using a detailed test plan to check for video playback, display, audio levels and effects Correcting any identified editing faults and retest using the test plan	Engagement Factor Pupils creating their final electronic profile ready for assessment
	Cross Curricular links Science Maths	Cross Curricular links English Maths Science	Cross Curricular links English Maths Science	Cross Curricular links English Maths Science	Cross Curricular links English Maths Science	Cross Curricular links English Maths Science
	Pupil/Student Led Learning Teaching of research process, planning & design process and techniques	Pupil/Student Led Learning Teaching/demo of software	Pupil/Student Led Learning Investigation techniques and suggestions for pupils to use.	Pupil/Student Led Learning Teaching of research process, planning & design process and techniques	Pupil/Student Led Learning Teaching/demo of software	Pupil/Student Led Learning Demonstration of final piece of work