

Long Term Planning with Needs Led Focus 2016-2017

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Subject: English	Year Group: 6 TH Form		J.Grant			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	Myself and Others Emotional Resilience	Team workers	Number	Narrative	Composition	Functional Motor and Sensory
Topic Area	Narrative/ descriptive /argumentative Writing practice in preparation for Paper 2	Argumenative Writing - EU referendum – Good or bad idea?	Persuasive Writing. Speaking and listening	Comprehension skills-past paper exam practice. Focus on question 1 (identify and use) Speaking and listening assessment	Comprehension skills-past paper practice – Focus on question 2 (Figurative language)	Summary writing (question 3) Year 10 Exam
Event/s and Trips & week/s occurring	Visit Forest Schools local places.i.e Godalming etc. Graveyard/Church	Visit the House of Commons.	Present and record adverts to the rest of the group.	Peer teaching – group and paired work.	Reading extracts from texts rich in figurative language.	N/A
Criteria	Engagement Factor Narrative and descriptive Writing games. Use of ipads forbrainstorming ideas. Taking photos of settings. Narrative dice.	Engagement Factor Debating	Engagement Factor Creation of adverts to reinforce AFOREST techniques. Use of a newspaper article as a stimulus for the perusasive writing.	Engagement Factor Peer teaching Activities linked to skimming and scanning.	Engagement Factor Figurative language games.	Engagement Factor To achieve the best possible results.
	Cross curricular links Maths PSHCE Humanities. ICT	Cross curricular links Maths PSHCE	Cross curricular links PSHCE Maths	Cross curricular links Maths PSHCE	Cross curricular links Maths PSHCE	Cross curricular links Maths PSHCE
	Pupil/Student Led Learning Student directed descriptive work	Pupil/Student Led Learning Speaking and Listening activities.	Pupil/Student Led Learning Creation of adverts Speaking and listening	Pupil/Student Led Learning Speaking and listening	Pupil/Student Led Learning Self directed work linked to target	Pupil/Student Led Learning