

Long Term Planning with Needs Led Focus 2016-2017

Subject: Art & Design AS level Year Group: 6 th form						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number of weeks	7.0	7.0	6.0	6.0	6.0	7.0
Needs Led Strand	Myself and Others Emotional Resilience	Team workers	Number	Narrative	Composition	Functional Motor and Sensory
Topic Area	Understanding personal investigation requirements Unit 4 starting point for Controlled assessment	Personal investigation See A level Criteria	Sketchbooks Recording and annotation creative journey	Finalizing personal investigation. Controlled assessment planning.	Controlled assessment Displaying work and exhibition	Art Exhibition
Event/s and Trips & week/s occurring	Gallery visit	Discussion of work to Y11	Friday Flyer	Display	Vann Gardens	Art Exhibition
Criteria	Engagement Factor Self- directed project	Engagement Factor Self – directed project	Engagement Factor Self- directed project	Engagement Factor Self- directed project	Engagement Factor Self- directed project	Engagement Factor Art Exhibition
	Cross curricular links Maths English Humanities ICT	Cross curricular links Maths English Humanities ICT	Cross curricular links Maths English Humanities ICT	Cross curricular links Maths English Humanities ICT	Cross curricular links Maths English Humanities ICT	Cross curricular links <i>Maths</i> <i>English</i> <i>Humanities</i> <i>ICT</i>
	Pupil/Student Led Learning Workshops and experimenting encourage individual outcomes and creative decisions.	Pupil/Student Led Learning Self- directed with support and backed by self-led agendas.	Pupil/Student Led Learning Self- directed with support and backed by self-led agendas	Pupil/Student Led Learning Self- directed with support and backed by self-led agendas	Pupil/Student Led Learning Self- directed with support and backed by self-led agendas	Pupil/Student Led Learning Self- directed with support and backed by self-led agendas